Policy Forum for Asia and the Pacific: Policy and Practices in Open Educational Resources

Government Perspectives
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Thailand
In 2020, Thailand will have smart development, with a knowledge- and wisdom-based economy and society. Every person will have equal opportunity in taking part in the development process, which will lead to balanced and sustainable growth.

The “Smart Thailand 2020” vision states that “ICT is a key driving force in leading Thai people towards knowledge and wisdom and leading society towards equality”.

Cabinet Approval
22 March 2011
Smart Thailand 2020

- Stronger Economy
- Social Equality
- Environmental Friendly

- Smart Agriculture
- Smart Services
- Smart Health
- Smart Learning
- Smart Environment (ICT for Green & Green ICT)

Smart Government

ICT Human Resources and ICT Competent Workforce
ICT Infrastructure
ICT Industry
Main issues in our Policy

• Learning Paradigm
  – Lifelong Learning
  – Formal, Non-Formal and Informal Education
  – Level of Learning – “School”

• Accessibility
  – Schools with computer and Internet connection
  – Communities Center
  – People with Disability and Universal Design Concept
Main issues in our Policy

• Skills
  – Youth – Media and Information Literacy
  – Teachers – to integrate ICT with educational method
  – Other groups of people

• Content
  – Communications resources to be allocated for educational television, developing electronic content in local languages, translating content or books, and creating content in sign language for the deaf.
  – Support voluntary work in creating content that is suitable for communities, by using online social networks as the collaboration platform.
  – Format Standard
    • Formatting to allow the People with Disability to access information
    • Various formats might be needed: Language and cultural diversity
What might be close to OER issue?

- Promote the creation of online creative communities or learning society, web portals, diverse electronic content, and social groupings that are robust. Learning networks should be set up among educational institutions, temples, libraries and community learning centers in order to facilitate access to useful learning and information resources.
Missing issues

• Legal – the copyright issues
• The other form of OER – concentrate on “Digital resource”
• Institutional arrangement (Ministerial level): ICT, Education, Commerce, Science and Technology
Challenges for OER

• Legal issues
• Resources – Public funded?
• Institutional arrangement
• Motivation for content providers
• More attention to specific Groups eg. People with Disabilities