Developing a Winning Proposal to Enhance Quality, Equity and Efficiency by RDTC

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Sustainable Partnerships for Transformative Teaching
23 – 25 November 2016
Session Overview

• Funding Sources

• Do’s and Don’ts Before You Begin

• Step-by-Step Guide to Develop a Winning Proposal:
  – Main aim, objectives and deliverables
  – Background, approach and methodology
  – Time scale and budget
  – Project team
Funding Sources
Funding Sources in Asia and Pacific

- Regional Foundations: ASEAN Foundation, HEAD Foundation, Li Ka Shing Foundation, Tata Group, South Asia Foundation, and Temasek Foundation.
- Aid and Research Agencies: AusAid, USAid, DFID (Department for International Development, UK), and IDRC (International Development Research Centre, Canada).
- Private ICT-Related Organisations: Microsoft, DELL, INTEL, and APPLE.
- Ministries of Education and Education Departments
- Individual University and Teacher Education Institution
Do’s and Don’ts Before You Begin
Do’s and Don’ts

• Do take time to read and understand the Call for Proposals or Funding Program.

• Do align your proposal as closely as possible to the themes and parameters set by the funding agencies.

• Do conduct a needs and situation analysis that includes a comprehensive literature review.

• Do identify potential partners internally and externally.

• Do address the issues of sustainability and scalability.
Step-by-Step Guide to Develop a Winning Proposal
Main aim, objectives and deliverables

• Identify the **key issues and problems** being addressed. The key issues and the elements of the problem should be described and those elements which are critical to the solution of the problem should be clearly identified.

• State the **aim of the project**, its relevance, significance and value, such as contribution to enhancing the professional development of teachers.

• Present the **objectives of the project** in point form and reasons for undertaking the project.

• State the **deliverables of the project** in point form aligned to the objectives of the project.
Main aim, objectives and deliverables

• Does the proposal address a well-defined and articulated issue or challenge in teacher education (quality, equity and/or efficiency)?

• Are the objectives well-developed and realistic based on the defined issue or challenge?

• Is the proposed project relevant to the context of the institution/country?
Background, Approach and Methodology

• Is there a **clear justification for the project** to address the issue or challenge?
• Is there a **critical review of up-to-date knowledge** on the topic?
• Is the **theoretical approach** robust and appropriate?
• Is the proposal focused and structured in a way that it would have a high potential to create a **significant impact** within the teacher education sector?
Background, Approach and Methodology

- Does the proposal have a clear strategic direction and plan?
  - The work plan may be carried out in different overlapping phases.
  - The project design and approach have to adequately achieve the objectives and deliverables.
  - The approach and activities in each phase may be driven by 1-2 of the objectives.

- Are there acknowledgement of challenges, limitations and shortcomings of the proposed approach and consideration of alternative approaches?
Background, Approach and Methodology

• Is there a suitable mechanism that has been put in place to monitor and evaluate the effectiveness and deliverables of the proposed project?

• Are there clear description of evaluation and monitoring methods and rigor and appropriateness of methods for data gathering and analyses?
  – Data collection methods and analyses
  – Validity and reliability of the evaluation findings

• Are the evaluation findings used to revise and finetune the project design and implementation?
Timeline and Budget

• Are there milestones and deliverables structured in a reasonable and achievable manner, based on the proposed timeline and budget?
• Is the work plan clear and sound, with activities that are matched to the objectives, clear deliverables and a realistic time frame?
• Are the proposed costs reasonable, realistic and complete?
Project Team

• How suitable are the principal and co-investigators/project leaders’ expertise and experience for this proposed project?

• Do these investigators/project leaders have a credible record in managing big and/or complex projects?

• Are there inter-institutional, inter-agency, or inter-sector collaborations/partnerships that improve the effectiveness of the proposed project?
THANK YOU!!!

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