Non-profit founded in 1997. Based in the Philippines. **MISSION:** Help people and communities harness ICTs for learning

---

**Program aimed at enhancing the quality of teaching and learning using technology-supported new pedagogies (“ICT integration”).** Expansion to elementary education.

**Projects:** Intel Education (various), Samsung Smart Classrooms, Samsung TVET Centers, ELLN Digital

---

**Program aimed at expanding access to education thru technology-distributed distance learning in both formal and non-formal sectors, as well as for teacher education.**

**Projects:** EFAR (Education for All thru Radio), DigiBayanihan

---

**Program aimed at promoting the use of new media to interrogate notions of cultural identity to enhance cultural understanding & foster global awareness.**

**Projects:** Samsung Culture Connect, Social media projects (in development)

---

PoCs, scale up studies, process and impact evaluations. Technical assistance to DepEd and other policymaking bodies. Awareness-raising and recognition.

**Projects:** Various ICT integration studies, National ICT4E Assessments, DL4D Network
Core Services

• Program Design, Development & Management
• Professional Development
• Content Development
• Network-building & Community Mobilization
• Research (Basic, Meta, Feasibility, Evaluation)
• Policy Advocacy
Current Projects

• Digital Learning for Development – DL4D
  • Partners: IDRC – Canada and DFID – UK
• Samsung Education
  • Partner: Samsung Electronics Philippines
• Intel Education
  • Partner: Intel Philippines
Past Projects

• Intel Education
• Education for all thru Radio (EFAR)
• The State of the Art of ICT4E in the Philippines – An Assessment (with the United States Agency for International Development and the Department of Education)
• Coca-Cola ed.Venture
• World Links Philippines (with World Links and the World Bank-Japan Social Development Fund)
• National ICTs in Basic Education Congress
• National Strategic Planning for ICTs in Basic Education
FIT-ED’s approach to partnership-building

Delivering Quality Programs/Outputs
- Sharing program results
- Policy advocacy

Niche-building
- ICT in Education use – something new in 1997

Reputation-building
- Testing models of ICT in education
- Stakeholder-building

FIT-ED’s approach to partnership-building
FIT-ED TEI Partnerships

Key examples:
- Mindanao State University – IIT
- Intel Education
- World Links
- USIP
- Ateneo de Davao University
  - Intel Education
  - World Links
  - USIP
- Saint Louis University
  - Intel Education
  - World Links
Key Take-aways

Treat all stakeholders as partners
- Funders as partners: open communication lines to inform them about program implementation
- Beneficiaries as partners: if possible, involve beneficiaries in setting program goals; get better buy-in
- Other stakeholders as partners: don’t disregard the support that you can get from government line agencies; even if they do not provide funding support, their strategic involvement will help your program in the long run