NETWORKING is KNOTWORKING AT THE UNIVERSITY OF THE EAST PHILIPPINES

Eva Aurora D. Callueng, PhD
Department Chair, Professional Education
College of Education
University of the East
Presenter
At the end of five years, the UE College of Education as UNESCO RDTC will be able to utilize and promote the use of UNESCO RDTC tools and resources in teaching for effective learning locally and nationally, with the support of internal and external collaborative partners.
Integrate the effective use of the ICT tools and resources in the Outcomes-Based Education training of faculty members of partner higher-education institutions (HEI).

Train relevant government and non-government institutions and organizations on effective ICT-pedagogy and andragogy integration in teaching for learning.

Conduct pre-service and in-service training and mentoring of UE teachers on effective ICT-pedagogy and andragogy integration with the assistance of other RDTCs.

Integrate the effective use of the ICT tools and resources in the 4-year mass training of Grades 7-10 partner DepEd high schools appropriate to their learning areas.

SPECIFIC OUTCOMES
Steps in building partnerships

Know need for partners
Narrow down options
Organize and implement plans
Test and review the partnership
Know need for partners
Problem-solving phase

• Need money or funding?
• Need materials or resources?
• Need manpower or a team of trainers?
• Need machine or computer facilities?
Narrow down options

Direction-setting phase

Search for partners
Clarify partnership goals
Identify barriers to partnership
Establish ground rules with partners
Develop trust with partners
Organize and implement plans

Collaborative action phase

Plan projects to undertake together
Implement plans
Monitor implementation
Test and review the partnership

Assessment phase

Measure progress towards goals and partner expectations
Ensure agreement compliance; adjust, if necessary
1. Networking
2. Coordinating
3. Cooperating
4. Collaborating
1. Networking
Exchanging information for mutual benefit ("Have rope")

Alpine Butterfly Knot
2. Coordinating

Exchanging information for mutual benefit and sharing activities for a common purpose (“Have rope will tie.”)
3. Cooperating

Exchanging information, altering activities and sharing resources for mutual benefit and a common purpose (“Have rope will tie loose.”)

Fisherman’s Uni-Knot
4. **Collaborating**

Exchanging information, altering activities and sharing resources and willingness to increase the capacity of another organization for mutual benefit and a common purpose (Have rope will tie tight.”)

Handcuff knot
UE’S COOPERATING PARTNERS IN ICT IN EDUCATION

**INTERNATIONAL**
- Google

**NATIONAL**
- Metrobank Network of Outstanding Teachers and Educators (NOTED)

**LOCAL**
- University-Belt Consortium of Teacher Education Institutions

Fisherman’s Uni-knot

- Information exchange
- Altering activities
- Sharing resources
Google

Contacted UE
Private corporation

Activity: Offered UE laboratory for the Training of Google Trainers, including UE faculty
Metrobank Network of Outstanding Teachers and Educators (NOTED)

Non-government Organization (NGO)

Activities:

UE fund-raising faculty development seminar with NOTED members as resource persons

NOTED invited UE resource speaker on ICT in Education at National Conference for Teachers and Educators & speaker at succeeding National Conferences
University-Belt Consortium of Teacher Education Institutions

Non-government organization (NGO)

UE College of Ed, with approval of UE President, spearheaded organization of 10 teacher-education institutions to form a Consortium.

Activity: Seminar on UNESCO ICT in Ed conducted for faculty of different institutions
COOPERATING Partners

Google

Metrobank Foundation

U-Belt Consortium
Partnership Principle

Think national, start local.
Collaborating Partners

UNESCO Bangkok
and
UNESCO Jakarta
UE’S COLLABORATING PARTNERS IN ICT IN EDUCATION

**National**
- Department of Education (DepEd)
- Commission on Higher Education (CHED)
- Foundation for Upgrading the Standard of Education (FUSE)

**International**
- Queensland University of Technology (QUT) Australia
- UNESCO RDTC

**Handcuff knot**

- With MOU, MOA, Partnership Agreement-TOR
- Information exchange
- Activities and resources sharing
- Capacity building
Department of Education (DepEd)

Government Organization (GO)
Activities:

Curriculum development - Health Education

Training of Grades 7-10 teachers with ICT integration

Materials development integrating ICT in Alternative Learning System (ALS) modules
Partnership Principles

Activity beats passivity.

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“Be patiently aggressive.”

– Edsel Ford II

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“Recognize your responsibilities and you will see your opportunities.”

– William Arthur Ward
Commission on Higher Education (CHED)

Government Organization (GO)

Activities on
Outcomes-Based Education
Policy-making
Materials development
Faculty Training
Partnership Principle

“Pick good men to do what you want done and practice self-restraint enough to keep from meddling with them while they do it.”

- Theodore Roosevelt
UE'S COLLABORATING PARTNERS IN ICT IN EDUCATION

Foundation for Upgrading the Standard of Education (FUSE)

Non-government organization (NGO)

Activities:
Policy-making
Teacher Training
Materials development
Partnership Principle

Give more than you get and your needs will be met.
Queensland University of Technology (QUT) Australia

Government institution

Activities:
Fellowship
Research and Publication:
*Mentoring for Effective Teaching*
Partnership Principles

Share your blessings.

***

You get more than you give when you give more than you get.
UNESCO JAKARTA

Activity:
Materials Development
Conference sharing of ideas

“Capacity Development Workshop on Enhancing 21st Century Functional Literacy Skills in the Philippines”

Materials development

Research

Resource allocation
UNESCO BANGKOK & ITS RDTC NETWORK

Activities:

Conference sharing of ideas

“Collaborated with the Philippine RDTC Network in the conduct of the National Conference on Creativity and Innovation in ICT in Education”

Materials development

“Training Guide on ICT Multimedia Integration for Teaching and Learning”

Research

“Development of Directory of Open Educational Resources for Teachers of Mathematics Supporting the Effective ICT-Pedagogy Integration for Teachers and Teacher Educators Programme.”

Resource allocation
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UNESCO BANGKOK

Activities:
Conference sharing of ideas
Materials development

“Training Guide on ICT Multimedia Integration for Teaching and Learning”

Research

“Development of Directory of Open Educational Resources for Teachers of Mathematics Supporting the Effective ICT-Pedagogy Integration for Teachers and Teacher Educators Programme.”

Resource allocation
Partnership Principles

Give-and-take relations bring strong connections.

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“It is not good to say ‘Thank you’ and not mean it. But it’s even worse to mean it and not say it.”

THANK YOU, UNESCO RDTC!
Networking Partners

Universities of QUT Fellows

Practicum Schools of Student Teachers, Nutritionists and Dietitians
Exchange of information

Universities of QUT Fellows
Lambda Theta Honour Society
World Organization of the Scout Movement (WOSM)
Boy Scouts of the Philippines (BSP)
World Council for Curriculum & Instruction, Inc. (WCCI)
Philippine Association for Teachers and Educators (PAFTE)
Practicum schools of student teachers, nutritionists and dietitians
Partnership Principles

Be a people-person; win friends and influence people

Be relationship-based, not transaction-based

Networking is planting seeds;
Collaborative partnering is harvesting.
BENEFITS OF NETWORKING TO UE AND PARTNERS

• Knowledge
• Need
• Opportunities
• Thrill
BENEFITS OF PARTNERSHIPS TO UE AND PARTNERS

• **Knowledge**
  
  Expand knowledge
  
  Exposure to 21\textsuperscript{st} century technology

• **Need**
  
  Satisfies need
  
  Learn needed skills
  
  Access needed technologies
  
  Give and receive new leads/referrals
BENEFITS OF NETWORKING TO UE AND PARTNERS

Opportunities

To raise funds
To offer expertise
To exchange best practices
To expand geographical reach
To improve teaching and training skills
To develop a wider and more diverse pool of technology experts

Thrill

Making friends
Achieving good reputation
Helping and receiving help
Receiving invitations to train
Alpine Butterfly Dance (fly, smell, sip, clap)
• Form 2 circles
• When the music stops, face your partner
  • Introduce yourself
  • What you want to be called, showing your name tag
  • Exchange calling cards
• Mention other person’s name 3 times.
• Learn what the other person does.
• State the strength of your institution, what you can offer to a partner
• “Thank you”/“Let’s discuss this further over Tea Break/Lunch
Indeed, networking is now working within the UNESCO RDTC!
Thank you!