



Sustainable Partnerships for Transformative Teaching



Regional Seminar for UNESCO Resource Distribution and Training Centres (RDTC)

23-25 November 2016, The Landmark Bangkok, Thailand

Korean
Funds-in-Trust



Programme

Day One: 23 November 2016, Wednesday (9 th Floor, Krungthep 3 & 4 Room)	
08.30-09.00	Registration
09.00-9.30	Opening ceremony <ul style="list-style-type: none"> Welcoming remarks by UNESCO (Libing Wang, Chief, EISD, UNESCO Bangkok) Overview of the seminar (Jonghwi Park, Programme Specialist, UNESCO Bangkok)
9.30-10.30	Session 1: Exploring partnership opportunities Chair: Libing Wang, Chief, EISD, UNESCO Bangkok <ul style="list-style-type: none"> DL4D presentation on learning-at-scale through partnerships to enhance quality and improve equity in teacher education (Cher Ping Lim, DL4D Network Lead) Partnership opportunities with Microsoft (Felicia Brown, Senior Teacher Engagement Manager, Asia Pacific Education Group, Microsoft Operations Pte Ltd) Q&A
10.30-11.00	Group photo & Tea break
11.00-12.00	Speed networking Facilitator: Jonghwi Park, Programme Specialist, UNESCO Bangkok
12.00-13.00	Lunch break (Sukhumvit 8, 9 – 3 rd floor)
13.00-14.30	Session 2: Promising cases on transforming teacher education through partnership Chair: Elenita Que, Assistant Professor/Programme Coordinator, Educational Technology Area, University of the Philippines and RDTC Advisory Group member

The Digital Learning for Development (DL4D) Network is funded by Canada's International Development Research Centre (IDRC) and the UK's Department for International Development (DFID) and administered by the Foundation for Information Technology Education and Development (FIT-ED) of the Philippines.

	<ul style="list-style-type: none"> • FIT-ED experiences and partnership opportunities (Liezl Formilleza-Dunuan, Evaluation and Communication Director, DL4D Network) • Case from the RDTTC member TEI <ul style="list-style-type: none"> - Use of ICT in Online and Distance (ODL) Mode of Teacher Education Program (Binod Prasad Pant, Lecturer, Kathmandu University, Nepal) • Case from the RDTTC member TEI <ul style="list-style-type: none"> - Networking is “Knotworking” at the University of the East (Eva Aurora Callueng, Department Chair, Professional Education, University of the East, Philippines) <p>Q&A</p>
14.30-18.00 (Tea break included)	<p>Session 3</p> <p>Workshop 1: Developing a winning proposal for learning-at-scale through partnerships</p> <ul style="list-style-type: none"> • DL4D presentation <p>Facilitators:</p> <ul style="list-style-type: none"> • Cher Ping Lim, Lead, DL4D Network • Liezl Formilleza-Dunuan, Evaluation and Communication Director, DL4D Network
18.30	Reception Dinner (Landmark 1, 2, 3 – 7 th floor)

Day Two: 24 November 2016, Thursday (9 th Floor, Krungthep 3 & 4 Room)	
08.30-11.00 (Tea Break Included)	<p>Workshop 1: Developing a winning proposal for learning-at-scale through partnerships (contd.)</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Cher Ping Lim, Lead, DL4D Network • Liezl Formilleza-Dunuan, Evaluation and Communication Director, DL4D Network
11.00-12.00	<p>Workshop 1 (contd.)</p> <p>(Group presentations and feedback from expert panel)</p>
12.00-13.00	Lunch break (Sukhumvit 8, 9 – 3 rd floor)
13.00-14.30	<p>Workshop 1 (contd.)</p> <p>(Group presentations and feedback from expert panel)</p> <p>Closing and lessons learnt</p>
14.30-15.00	Tea break
15.00-17.00 (Tea break included)	<p>Session 4: Developing and finalizing research framework for a cross country impact study of UNESCO resources and corresponding trainings</p> <p>Facilitator: Pek Hoon Er, Senior Lecturer, University Tunku Abdul Rahman, Malaysia</p>

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Day Three: 25 November 2016, Friday (9 th Floor, Krungthep 3 & 4 Room)	
09.00-12.30 (Tea break included)	<p>Session 5 Workshop 2: Learn to Engage, Engage to Learn in a Digital Environment</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Anna Cherylle Ramos, Director, UST Educational Technology Centre, University of Santo Tomas, Philippines • Maria Mercedes Buendia, Associate Professor, Educational Technology, College of Education, University of Santo Tomas, Philippines • Maria Pri-Ann Tinipunan, Assistant Professor, Library and Information Science, College of Education, University of Santo Tomas, Philippines
12.30-13.30	Lunch break (Sukhumvit 8, 9 – 3 rd floor)
13.30-14.30	<p>Session 6: Activities delivered in 2016</p> <p>Chair: Pek Hoon Er, Senior Lecturer, Tun Datu Tuanku Haji Bujang College, Malaysia</p> <ul style="list-style-type: none"> • ICT Capacity-building: Integrating UNESCO Open Resources into National ICB Project (Jianhua Zhao, Deputy Director, Southern University of Science and Technology, PR China) • Sustainable Partnerships for Transformative Teaching (Nitai Charan Ojha, Assistant Professor, Regional Institute of Education, NCERT, India)
14.30-15.30	<p>Session 7: “Open space”</p> <ul style="list-style-type: none"> • Partnership opportunities • Expectations for the network and sustainability • Suggestions for RDTC improvement <p>Facilitator: Shikha Raturi, Lecturer/Co-Manager, Teachers’ Educational Resources & E-learning Centre, University of the South Pacific, Fiji</p>
15.30-16.00	Tea break
16.00-17.00	<p>Session 8: Strategic planning for RDTC network 2017</p> <p>Facilitator: Jonghwi Park, Programme Specialist, UNESCO Bangkok</p>
17.00-17.30	<p>Closing Ceremony Closing remarks and vote of thanks by UNESCO (Jonghwi Park, Programme Specialist, UNESCO Bangkok)</p>
<i>End of Seminar</i>	

Annex A: Outline of the Winning Proposal Workshop

Title of the workshop	Developing a winning proposal for learning-at-scale through partnerships
Facilitators	Cher Ping Lim and Liezl Formilleza-Dunuan
Duration	7.5 hrs
Description	Digital learning provides education institutions and systems with the opportunities to address the key inter-related challenges of equity, quality and efficiency. However, the integration of digital technologies in education in Asia and the Pacific has by and large been more substantial, both in terms of scale and sophistication, in developed countries than in developing ones. These challenges in digital learning uptake may be attributed to differences in infrastructural, technological, and socio-economic conditions; strategic thinking; curriculum design and overall education planning; and levels of investment in both technology build-up and research and development (R&D). The sessions presented and facilitated by the DL4D network focus on the pivotal roles of partnerships and R&D to transform teacher education to address equity, quality and efficiency in the education sector. At the end of the sessions, participants are expected to develop and present proposals for enhancing quality, equity and/or efficiency in their proposed programmes/initiatives in their respective RDTs. These proposals have to harness upon the key concept of partnership and R&D to demonstrate the sustainability and scalability of their proposed programmes/initiatives.

Annex B: Outline of the “Learn to Engage, Engage to Learn in a Digital Environment” Workshop

Title of the workshop	Learn to Engage, Engage to Learn in a Digital Environment
Facilitators	Anna Cherylle Ramos, Maria Mercedes Buendia, Pri-Ann Tinipunan
Duration	3.5 hrs
Description	In support of the Competency-Based Teacher Training Reforms to facilitate ICT-pedagogy integration, this two pronged training-workshop purports to provide an overview of the context, design and dynamics of the 2-day ICT for active learning training module for teachers and teacher educators. Part I shall dilate on the theoretical underpinnings of the module. Interestingly, such framework is a nexus of classical and emerging teaching and learning models. Labeled as <i>The Eclectic Model of Active Learning in the Digital Environment</i> , the module capitalizes on the centrality of Brain-based learning, as explanatory framework. The 6E’s of Inquiry-based Instruction, the Engagement Pyramid and the Blooms 21, shall chart the sequencing, articulation and categorization aspects of the digital tools and learning activities, respectively. Part II of the workshop is a walkthrough to a lesson integrating the salient components of the eclectic model. Real world and case-based scenarios shall be used to facilitate the development of the four super skills of the 21 st century – collaboration, creativity, communication and critical thinking. The prototype lesson shall be used as a discussion space for the participants to share their insights, observations and suggestions to enhance the training package prior to its final deployment.