Transforming Education in Haryana through ICT

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Current Scenario

I Policy Framework

- At Central Level – CABE approves the ICT in Education policy 2012
- At State level – States started working on Policy/Masterplan - Haryana is leading the way

II Landscape

- Total Number of Schools – 2246347
  - Government – 15037  Private - 5541
- Total number of Students - 4996999 (2011 – 12)
  - Government – 2750652  Private - 2246347
- Total Number of Teachers – 146656
  - Government – 85071  Private - 61585
Challenges we are trying to resolve

I. Historical practises of using ICT only for Computer literacy – not as an effective tool for learning

II. Integrating relevant content and ensuring teachers are motivated to practise techno-pedagogy

III. Changing the evaluation matrix – Comprehensive and Continuous Evaluation
From Policy to Implementation

I. Decision to have a proper implementation plan
   - Large numbers (high population)
   - Providing access to all
   - Global competitiveness/Global Citizens
   - Cost vs Impact

II. Series of discussions with key stakeholders at various levels
    - Forums with UNESCO India/Intel India, educationists, NGOs in education, content and hardware providers

III. Analysing and streamlining the discussions with the need of the hour and the available resources with the state

IV. A draft master plan for next 15 years was formulated – and is currently in Public domain – to be further fine tuned
From Policy to Implementation

Haryana Policy and Master Plan for School Education
Transformation through ICT

I. Will be in 3 phases – 3 separate plans spanning a period of 15 years

II. Each plan to focus on a set of key dimensions linked to specific outcomes

III. Resources monetary and otherwise to be allocated once the draft plan gets approved
THANK YOU