Central Asia Symposium on ICT in Education (CASIE):
Innovative ICT Practices on Lifelong Learning
28-30 January 2013, Almaty, Republic of Kazakhstan

Guidelines for Panelists

CASIE convenes a strategic dialogue among national education policy makers, practitioners and development partners to exchange and cross-fertilize policy experiences and insights. For this reason, the Symposium seeks to achieve a purposeful discussion enhanced by guided and focused presentations. As Panelist, please consider the following points:

Presentation Content & Time Allocation
- You will have 6-8 minutes to present key responses to the Guiding Questions related to the theme of your assigned session, as enumerated below.
- Responses may be presented with OR without slides.
- The Session Chair will regulate the time allocations and facilitate the Q&A at the end of the session.

Submission (IF USING SLIDES)
- Please limit your presentation to a maximum of 8 slides, corresponding to the time allocation.
- Text on slides should be restricted to 7 lines. Arial or Times New Roman font type is preferred, with minimum font size of 20.
- Please send an electronic copy of the slide presentation on or before 25 January 2013 to: Mr. Hartfried Schmid via e-mail: h.schmid@unesco.org, cc: Ms. Mel Tan (mm.tan@unesco.org)
- Files are requested to be named following the example: Session 1- Hartfried_Schmid

Plenary: Session 1C, Monday 28 January
Policies and initiatives to promote lifelong learning through ICT (Panel Discussion)

- Each panelist has 6-8 minutes to present key responses to the guiding questions related to the theme of the session, which include:
  - How can ICT improve evidence-based education sector management (e.g., education policy development, implementation and monitoring)?
  - What are the successful examples of using ICT in education sector management?
  - What are the challenges and lessons learnt in integrating ICT for better education sector management?
  - How can these challenges be overcome?

Panel Discussion: Session 2C, Tuesday 29 January
Open and distance learning through various ICT-supported modalities: What needs to be done?

- Each panelist has 6-8 minutes to present key responses to the guiding questions related to the theme of the session, such as:
  - Aside from the traditional model of education provision, what sorts of learning practices have emerged in your country and how are ICTs used to support them?
  - What are the successful examples in introducing ICT-supported innovations for lifelong learning? What were considered as key success factors and necessary supports?
  - What were the main challenges and lessons learned in introducing ICT-supported innovations for learning?
  - What are the future plans and recommended policy responses to promote ICT-supported innovations?