UNESCO Institute for Information Technologies in Education: Policy Advocacy in OER, ICT-CFT and IITE-2012
FOCUS AREAS

- Policy Advocacy and Research;
- Teachers’ Capacity Development;
- Open Educational Resources;
- ICTs for Early Childhood Development, Primary and Secondary Education;
- ICTs for persons with Disability
- Media & Information Literacy (MIL).
POLICY ADVOCACY

- A report on the Government policy for ICTs in education;
- High-Level Policy Meeting on ICTs in education within the IITE-2012 International Conference;
- The joint extrabudgetary project with the Intergovernmental Foundation for Educational, Scientific and Cultural Cooperation "Promotion of the Use of ICTs in Technical and Vocational Education and Training (TVET) in CIS Countries and Ukraine";
IITE POLICY BRIEFS 2012

- ICTs in TVET
- ICT in Museum Education
- ICT-based assessment in education
- ICTs for early childhood education
- Alternative models of education delivery
- Learning analytics
- ICTs and education research
- ICTs and education administration
- Personalized learning: a new ICT-enabled education approach
- Quality management and assurance in ICT-integrated pedagogy
- ICTs and curriculum change
- ICTs in global learning/training/teaching

Central Asia Symposium on ICT in Education (CASIE): Innovative ICT Practices on Lifelong Learning
28-30 January 2013, Almaty, Republic of Kazakhstan
TEACHERS’ CAPACITY DEVELOPMENT

- Localization of the UNESCO Information and Communication Technology Competency Framework for Teachers (ICT CFT) recommendations at the national level; IITE has translated UNESCO ICT CFT into Russian with the support of Microsoft Russia.

- IITE developed guidelines for localization of the UNESCO ICT CFT; The guidelines will be presented at the high-level meeting on 13 November 2012.

- Development of the curriculum of the International Master Programme "ICTs in Teacher Professional development";

- The mapping of training courses and educational programmes implemented in the Russian Federation.
ICT-CFT

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ONLINE AND OFFLINE COURSES

- Development of Educational Resources
- Interactive equipment in Education
- Education Through Social Media
- Social Media for Learning by Means of ICTs Presentations Techniques
- E-Content Management Multimedia in Education
- History of Library Art and Information Literacy
- Information and Communication Technologies for Visually Impaired People
- Creation and use of Open Educational Recourses
- Pedagogies of Media and Information Literacies
- Environmental Ethics (Jointly with MOS)
- Bioethics for Journalists (Jointly with MOS)
- Cloud Computing in Education (under development)
Involvement in organization of the World Congress on Open educational resources in June 2012; IITE has organized a special session and chaired one of the ministerial meetings.

A chapter to UNESCO/COL monograph “Perspectives on Open and Distance Learning: Open Educational Resources and Change in Higher Education: Reflections from Practice”.

The open online training course “Development and Use of Open Educational Resources”.

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OPEN EDUCATIONAL RESOURCES

- Promotion of open licenses
- National OER case studies:

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The OER in Brazil is translated in Portuguese language.

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The UNESCO HQ in cooperation with the Commonwealth of Learning (COL), the Hewlett Foundation and several UNESCO field offices implement UNESCO OER Project (2013-2014), which includes two components:

1. OER Advocacy and Policy Development (CI and ED): to design and implement a series of activities that will achieve the following results by the end of 2014: national OER policies drafted and approved.

2. Teacher Development using the ICT CFT (CI)
UNESCO Kingston and COL: Grenada, St. Vincent & Grenadines, Dominica and Jamaica.
UNESCO Moscow and UNESCO IITE: Azerbaijan.

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ICTs in Primary Education” project: expert meetings in 26-28 April in Bratislava, Slovakia and on 11 and 12 November in Moscow

An analytical report “ICTs in Primary Education: Exploring the Origins, Settings and Initiatives”;

A session on ICTs for ECCE within the II Annual International Scientific Conference on Early Childhood Care and Education (to be held in Moscow on 6 and 7 December 2012);

UNESCO IITE Pilot Project "Learning for the Future" (LFF);
During a two-day International UNESCO IITE/ ASPnet Workshop "Learning for the Future" on 28-29 March 2012 in Riga, the project was launched and participants approved “The Call for Action” for the project.
ICTS FOR PERSONS WITH DISABILITY

- The training course "Information and Communication Technologies for Visually Impaired People“ was elaborated and published in Russian language in close cooperation with the Institute of professional rehabilitation "REHACOMP" (Russian Federation) in 2012;

- IITE organized the training seminar "ICTs for Inclusive Education“ and a workshop "Practical use of ICTs for education of visually impaired persons“

By invitation of UNICEF Armenia, on 18-21 June 2012 at the IT center for persons with visual impairments established by ITU and IITE in 2011 in Yerevan, Armenia. 40 educational policy-makers and specialists from pedagogical and medical institutes took part in this training.
MEDIA & INFORMATION LITERACY (MIL)

- Translating of the UNESCO Media and Information Literacy (MIL) Curriculum for Teachers into Russian; The localization of the Curriculum has been discussed at the International Media and Informational Literacy Conference organized in Moscow on 25-27 June 2012 by the Russian Committee for IFAP and IITE.

- A Handbook “Pedagogies of Media and Information Literacy” has been developed in cooperation with the Finnish Society on Media Education, translated into Russian and published.

- IITE publication on “Media Literacy and New Humanism” was translated in Spanish and Russian language and published.

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Thank you