Round Table Discussion

Group 1

Policy guidance in implementing comprehensive teacher professional development programme
MONGOLIA

**STATUS:** 27K Ts, On-line training, ICT in education
Ts web portal for Educators, video lessons, Training in Basic ICT skills, BKM sharing, coaching, In-service; TPD – in schools w/ experts,
Develop Every Teacher, develop every child, Individual approach

**Challenges:**
30% od Schools don’t have Connectivity to the Internet
Huge Territory & Low Population

**Further Plans:**
All schools to be connected;
Portal Development;
100% of schools to be connected in 2 Ys

**Symposium Outcomes:**
Distant TPD; MOOC;
UZBEKISTAN

• **STATUS:**
  UZ – 390K Ts, 36% w/ ICT skills; TT – MTs; Cascade & Clusters;

• **Challenges:**
  80% of rural schools
  73% Female Ts – family responsibility issues – Need Distant TPD

• 90% of schools have PCs; Recourse Centers (Method days in school);
• Accessibility; Financial Issues;
• (30% of Ts use PCs, 10% applied ICT, even if they don’t have PCs at home)
• Cascade – Quality!!

• **Further Plans:**
• 50% Ts to integrate ICT in 2014
• Distant Courses;
• Project – 15% of Ts will have (50K Ts) in 2015 (credits);

• **Symposium Outcomes/proposals:**
• UNESCO /Intel support in TPD
• Video Conferencing w/ KERIS
• MOOC sharing for Central Asia & Symposium PTs, not to look for different resources elsewhere & train Ts how to use these Resources, + STs resources
Tajikistan

**STATUS:**
Center of ICT
- Digital text books for all grades
- Multimedia
- ICT departments of Education
- Video Lessons in Chemistry, ICT, etc.

**Challenges:**
- TPD (standards, measurements, skill development)
- Expensive Connectivity; PC facilities;
- Few Good Ts; Busy, not enough time;
- Need Solar Batteries for schools (no Electricity in Mount Areas)
- Due to low level of life & low salaries – low motivation & unable PC access;

**Further Plans:**
- good Ts go to Private schools
- Special appeal to Govn’t for Special Pricing for Ts & STs for Internet Connectivity
- Train the Trainer approach (certification); Cluster (UZ);

**Symposium Outcomes:**
Need Standards & TPD curriculum from UNESCO/Intel, etc.
Kyrgyzstan

**STATUS:**
2224 schools; 90-100K Ts; 7 centers in the country for TPD; refresh in 3 Ys;
Reforming of HEd; Restructuring;

**Challenges:**
No Standards for Ts in ICT Education
Accessibility; Connectivity

**Further Plans:**
Standards (KIZ Academy of Education; In-Service TT Institutions; Methods)
Re-Organization

**Symposium Outcomes:**
UNESCO Competency Framework workshop
Summary

Common issues and challenges:
Providing ongoing professional development for all teachers is a common issue, especially teachers in the rural and remote areas. Online professional learning has been perceived as a way forward in addressing this issue especially in the rural areas. However, these efforts are hampered by the lack of connectivity (in many cases electricity) in rural areas and the lack of teachers to engage in PD due to the low salary.

Action plans and partnerships:
Countries are looking at INTEL and IITE in providing some of these professional learning resources to be uploaded in their portal to be used by the teachers in the country. Uzbekistan is keen to open up its portal to the other countries by sharing the resources that they have had. Some countries like Mongolia are prioritising the connections of all schools to ensure that all teachers will eventually have access to the professional learning resources and the teaching resources in which they can used in the classrooms.