Round table on Innovative implementation strategies to secure resources for ICT-integrated education (contents, EMIS, infrastructure)

**Mongolia**
Lack of infrastructure (750 of schools and 420 schools connected to internet). To connect all schools via cable including internal cabling, need another $2m to finish the project
Support in standards for educational resources (pedagogical aspects) and policy framework for OER

**Kazakhstan**
Need to harmonize, optimize and integrate 5 to 7 different EMIS
Need advice on development of Elearning system
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Uzbekistan
In-house EMIS introduced, but it needs improvement to become more flexible, comprehensive, holistic
Need training for ICT technologies for teachers of other disciplines than informatics

Kyrgyzstan
EMIS has been developed, but since not all school have Internet connection, data from district level are transmitted to the centre

Tajikistan
EMIS is at initial stage, need training in data analysis
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**EMIS**
Countries are at different stages in developing EMIS (ESIS – in Mongolia), but all need advisory support on introduction of EMIS, as well as security, sustainability, interoperability and transparency

**Educational content**
Countries need advise on developing policy framework for open licenses and open educational content
A uniform standardized platform for teacher-driven content could be developed