RDTC TOR and Work Plan

ICT in Education Team
UNESCO Bangkok
Outline

• Getting to know each other
• Review of TOR
• Name of the Network
• Action Planning 2013-2015
  – RDC workplan
  – Country-level workplan
GETTING TO KNOW EACH OTHER
A. Please click A
How many of us here today?

A. Click A
How are you today?

A. Better than ever!
B. Good.
C. Not bad.
D. Tired.
E. Please.. Don’t ask.
F. Other
Where are you from? (country)

A. Philippines
B. Thailand
C. China
D. India
E. Nepal
F. Malaysia
G. Pakistan
H. Maldives
I. Other

1. Philippines: 13
2. Thailand: 3
3. China: 3
4. India: 2
5. Nepal: 2
6. Malaysia: 6
7. Pakistan: 2
8. Maldives: 3
9. Other: 3
Where are you from? (By region)

A. South Asia
B. Southeast Asia
C. East Asia
D. Pacific
E. Other

- South Asia: 25
- Southeast Asia: 8
- East Asia: 10
- Pacific: 4
- Other: 1

Legend:
- Blue: South Asia
- Red: Southeast Asia
- Blue: East Asia
- Purple: Pacific
- Gray: Other
Where are you from? (institutions)

A. University in general
B. Teacher Education Institution
C. NGO
D. Government
E. Other
Which represents you the best?

A. Prof at TEI (Teacher educator)
B. University Administrator (Dean, president, etc.)
C. ICT staff at university
D. Government official
E. NGO employee
F. Other
A. Because my dean sent me.
B. To learn about how other countries are doing in ICT integration
C. To participate in the RDTC launch and discuss the roles, plans and expectations
D. To update myself in new ICT-pedagogy tactics to cascade in my institution
E. To network with other TEIs for the future activities
F. Other
Are you interested in continuing as UNESCO RDTC?

A. Yes
B. No
C. It depends.
What support would you need from UNESCO Bangkok to sustain the RDTC’s resource distribution and/or training? (choose all that apply)

A. More updated resources
B. Constantly monitoring the progress after workshops
C. Regular RDTC meetings to discuss and share best practices and challenges
D. More training workshops
E. More materials on local curriculum and support language translation
F. Policy level intervention
G. All of the above
H. Other
REVIEWS OF TERMS OF REFERENCES
What UNESCO expects

Main activities
• Resource distribution and sharing
• Training
• Monitoring and Evaluation (Research)

Modality
• Programme Committee / Secretariat
• Platforms (virtual and f2f)
• UNESCO Resources
• Sharing of TEI’s own resources
• Regularly receive ICT in Education teaching and learning resources from UNESCO Bangkok and distribute them to local teacher educators, teachers and students.

• Share other training resources to enrich the network

• Collect feedback and suggestions from users on the UNESCO resources and support and their usage.

• The resources are free to use, adapt and redistribute as long as they are attributed.

• Track and record the dissemination of the resources.

• Initiate localization of the Resources and training materials (optional)
• Cascading trainings within TEI (Pre-service) and in-service teachers
• Organize a local, national or regional activity
• Identify a core group of master trainers in the area
• Conduct trainings on ICT-related topics for the minimum total of 100 participants per year. Participants of these training workshops can be pre-service, in-service teachers, and/or educators.
• Encourage and support the trained educators to replicate workshops.
• If necessary, propose and co-organize a national-level workshop, in coordination with other RDTCs in your country.
• Participate in and/or send a representative to the UNESCO annual regional seminar.
Monitoring & Evaluation

- Evidence-based M&E to help UNESCO improve its support
- Joint research
• Prepare and submit an annual report on the activities of the RDTCs, containing statistics on the disseminated resources, workshop proceedings, pictures and compiled feedback from the participants of the workshops. (UNESCO to provide a template)
• Accomplish a UNESCO form for individuals who request the resources (UNESCO to provide the form).
• In consistency with the research policy of the TEI, conduct an impact research on the effectiveness of the training in the classroom practices (UNESCO and RDTCs to jointly develop questionnaires)
General Conditions: Organization

- Advisory Group
  - Secretariat
  - Training working group
  - Country coordinator
  - Research WG
Country Coordinator:

- Nepal: to send soon
- China: Dr. Zhang
- Philippines: Cynthia tentative
- Pakistan: Dr. Akhtar Ali Islamia Uni
- Thailand: Dr. Thanomporn
- Maldives: Mohamad Aleem NIE
- Viet Nam: Hien HNUE
- Malaysia: Mr. Koh IPTHO
- Bangladesh: Afroza
- Sri Lanka: Ajantha
- India: Senapati Regional Institut for Education, Bhopal
- Fiji: Ian Thompson
• To do list
- Distributing and finalizing TOR
- Website (with all the resources together)
- Email (advisory group, WGs)
- Name of the network
- For RDC to send UNESCO the work plan
General Conditions

• Platforms
  - Annual Regional Seminar
  - National Seminars
  - Online portal
UNESCO’s Role

- Secretariat
- Financial support for regional seminar (until 2015)
- Technical support for national-level seminars
- Facilitating research efforts
A. Enter Answer Text
Way forward

- UNESCO Multimedia Resources Training Guide
- 21st Century Learning Design (21CLD) – with support of Microsoft
- Impact research