Subject: History
Topic: Malay Wedding
Grade level: form five students
Duration: April-August 2011
INTRODUCTION

The level of information literacy among students has been impressive and students have been actively engaged with the internet for games, social networking and sourcing information for educational use. This discovery in addition to the capacity building workshop by the USM-UNESCO ICT Resource Centre involving teachers of the said schools has motivated teachers into the use of ICT in their classroom instructions.
This project is on the use of ICT and Inquiry approach among Malaysian Secondary School Students in learning History.
TEAM STRUCTURE

HEAD TEACHER: NOR HAYATI BT ABI KHALLAD

GATHERING INFORMATIONS
ANIQ AMMAR ABD RAHIM (GROUP LEADER)
AINA MARDHIA
NUR NADIAH

CAPTURING VIDEOS, PHOTOS & INTERVIEWS
NUR AMEERA (GROUP LEADER)
RAJA MOHD IKHMAL
MOHD ADAM

EDITING USING ICT
MOHAMED NAYIM (GROUP LEADER)
NUR LISHA
NUR ZULAIKHA
AIM OF PROJECT

To examine the role of ICT in

- facilitating student inquiry process
- student motivation and interest in the learning process
- the development of independent student centered learning
THE LEARNING OBJECTIVES

To be able to use relevant ICT tools in the inquiry process

To be able to present their findings in audio-visual form using relevant ICT tools

Come up with a CD as their final product
PROJECT ACTIVITY

- Task allocation
- Data collection
- Data analysis & discussion
- Multimedia presentation
- Publication of findings
METHODOLOGY

ICT

PROBLEM BASED LEARNING USING

THE INQUIRY APPROACH
PROJECT OUTPUT
AN AUDIO-VISUAL CD
ADVANTAGES

- Students were able to construe knowledge independently using ICT
- Increase in student motivation in learning history
- A display of higher order thinking skills (HOTS) and problem-solving skills
- Values gained: effective leadership and followership among the students
- Students were able to describe the changing pattern from traditional to modern or westernized wedding approach
CHALLENGES

- Time consuming
- Monetary involvement
- Abundance of information
Students were able to construe knowledge on their own

Discover events that go beyond the scope of the syllabus
CONCLUSION

Exposing students to has transformed the learning process into a lively and interactive learning environment; thus making the students explore contents beyond the scope of the curriculum. Unlike before, the students find joy in their exploration of data for their school work using the internet. Using this approach has increase teachers confidence in the use of ICT in their pedagogical practices. Teachers were able to see the advantages of using ICT in classroom situations. At the end of the project, the learning process has improved the students interest towards learning; their problem-solving skills; higher order thinking and decision making skills.
THANK YOU