Capacity Building for TEIs: A Toolkit for Strategic Planning

Professor Cher Ping LIM
The Hong Kong Institute of Education
Overview of Presentation

• Developing & Implementing the Toolkit
• Examining the Toolkit and its Dimensions
• Localizing the ICT Toolkit: Issues and Challenges
Innovative Practices in Teaching and Learning: A Regional Seminar
DEVELOPING & IMPLEMENTING THE TOOLKIT
Development of the Toolkit
Development of the Toolkit

Access and log into:
http://www.ps-toolkit.com/
Implementation of the Toolkit

[Flags of Indonesia, Philippines, Thailand, Vietnam]
Implementation of the Toolkit
EXAMINING THE TOOLKIT & ITS DIMENSIONS
Purpose of Toolkit

• Provide a set of tools for the needs and situation analysis of the state of ICT use in teaching, learning and administration in teacher education institutions (TEIs).

• By doing so, the TEIs will be better positioned to develop a strategic plan to build their capacity for ICT integration in education.
Framework & its Dimensions

1. Vision and Philosophy
2. Program: Curriculum, Assessment, & Practicum
3. Professional Learning of Deans and Teacher Educators
4. ICT Infrastructure, Resources and Support
5. Internal and External Communication and Partnership
6. Research & Evaluation
Framework & its Dimensions

- Vision and Underlying Philosophy

Program: Curriculum, Assessment, & Practicum

- Professional Development of Teacher Educators & Deans
- ICT Plan, Infrastructure, Hardware Packages & Resources
- Communication & Partnerships
- Research & Evaluation
Levels within Each Dimension

**Fundamental:** Awareness (productivity, to support existing practices) and Exploration (support teaching and learning of lower-level of thinking) – may consider the roles of teachers & students, & classroom activities

**Proficient:** Infusion (complement selected lessons to support higher-level thinking) and Integration (provide rich context and design and implement experiences to develop higher-level thinking).

**Innovative:** Expansion (Beyond classroom walls, support more authentic learning and problem solving) and Refinement (ICT pushes the boundaries of curriculum and assessment).
LOCALIZING THE TOOLKIT: ISSUES & CHALLENGES
Issues & Challenges

1. Sustainability and Scalability
2. Language, Terms & Context
3. Expertise & Financing
4. Inter-Institutional Partnerships
5. Public-Private Partnerships
THANK YOU!

Cher Ping LIM
Professor of Curriculum & Instruction
Hong Kong Institute of Education

Honorary Professor of Education
Edith Cowan University

clim@ied.edu.hk
http://ied.academia.edu/CherPingLim/About