School Collaboration Corner
What needs to be considered?
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**Aims**
Who is the project for?

What age group is the project targeted at?

For a whole class or for a smaller group?

What is the time frame and project duration?

What are the learning objectives/ outcomes?
What needs to be considered?

**Communication**

What is the purpose of the communication?

How does it contribute towards meeting the project's objectives?

How are you going to communicate? Consider email, project space, video conference, message boards and dedicated chat rooms. When, and how often?

Who will be your second point of contact when you are not available?
What needs to be considered?

Practicalities
Where will your project be hosted?

How much work is involved?

Are there any budgetary constraints?

Within the curriculum, in the classroom, after school.
What needs to be considered?

**Easy First Step**

Do you know that most successful collaborations start off with small exchanges, if you haven’t had much experience before, you could start off with something like exchanging postcards, drawing. Once you are more familiar with the exchange, then you can move to a larger scale.
What needs to be considered?

A supported whole-school partnership

Ideally, internationalism in the curriculum is something that needs to be planned and supported by the whole school, rather than an individual teacher. Partnerships that start in a burst of enthusiasm can weaken without whole school support.

A long-term, planned and sustained school link means you and your partner school can depend on each other to participate in learning activities. You can fit around each other’s curriculum needs and cope with setbacks. A short-term informal partnership may be great for a one-off activity but it may not have these benefits.
A few things to be aware of
Dealing with different country: Working with partners from other geographic areas means that other cultures and values are involved. Remember to consider this fact in your communication style. Adjust any of your communication if necessary.

Language barrier. Your partner most likely will communicate with you in your language; yet, s/he is not a native speaker. Make sure that all your communication; for example; lesson plan, activity plan are written in simple manner yet easy to understand.
What makes a good school partnership?
What makes a good school partnership?

- Clear aims and objectives
- Equity based approach
- Based on the strength and needs of each school
- Embedded in school life
- Supported by senior management
THANK YOU!

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