Project-Based learning improving Local partnership and collaboration in Vietnam

Teachers – Students – The community
VVOB in a nutshell

- Flemish Association for Development Cooperation and Technical Assistance
- Founded in 1981 as a non-profit organisation
- Objectives: “Contribute to poverty reduction and to a fairer world with increased opportunities for all” and “Improve the quality, efficiency and effectiveness of education and training in developing countries”
- Strategic and operational partnerships with countries in Asia, Africa and South America
- The annual budget for each country programme between €700,000 and €1,100,000
- More than 130 associates worldwide
- Head office based in Brussels, with local offices in nine countries
- On behalf of the Federal Belgian and Flemish governments
- Cooperations with governmental and non-governmental organisations, both national and international
- In Flanders, programme on linking Flemish schools and schools in developing countries
VVOB in the world

Belgium
- Support of the activities in the partner countries and general organisation
  - www.vvob.be
  - ‘Northern Operations’
  - SchoolLinks
  - Traineeship Programme
  - www.scholenbanden.be

Vietnam
- Strengthening lower secondary education
- Participatory agricultural extension programme
  - www.vvob.be/vietnam

Surinam
- PROGRESS (Programme more Effective Schools Surinam)
  - www.progress-sr.org

DR Congo
- Strengthening primary and technical agricultural education
  - www.vvob.be/drc

Zambia
- CPD (Continuous Professional Development at College and School level)
  - http://vvobzambia.blogspot.com

Kenya
- ICT Integration in Education
- Healthy Learning in primary schools
  - www.vvob.be/kenya

Rwanda
- Strengthening school management
- Strengthening Technical and Vocational Education and Training

South Africa
- Programme starting in 2011

Ecuador
- Escuelas Gestoras del Cambio (Schools as Actors of Change)
  - www.vvob.org.ec

Zimbabwe
- Quality Education and Vulnerability Programme
  - www.vvob.co.zw

Cambodia
- SEAL (Science and Life Skills in Teacher Training)
- IMAGE (Strengthening Agricultural Extension)
  - www.vvob.be/cambodia
Our core competencies

**Technical assistance**
- Mainly in *training, coaching, facilitating and planning*
- In the *education sector*
- *Medium and longer term assistance*
- Local and expatriate *experts*
- Supported by *partnerships* with local and Flemish institutions

**Bridging between macro, meso and micro level**
- *Focus* on the meso level: *sub-sector partnerships*, such as with teacher trainer institutions, the provincial level, etc.
- From this position we are able to *reconcile the macro level policies*
- *with the needs and circumstances* at the micro level (implementation)

**Capacity building**
- Strategic and operational *partners*
- Strengthening *effectiveness and efficiency* to achieve their goals
- *Aligned* with the policy plans and the needs of the direct and indirect target groups
PROMOTION OF LEARNING BEYOND THE CLASSROOM INTERNATIONAL
“Bringing the world into your classroom”

• An educational tool
• Exchange of experiences – capacity building
• Global formation and world citizenship
• Networking
• Intercultural exchange
• Expression of solidarity
PROMOTION OF PARTNERSHIP AND COLLABORATION LOCALLY
Partnership and collaboration

Policy makers
Teacher Education
The Community
The school
Institutional development in TEIs and schools

✓ Clear **vision** on education innovation
✓ Operational **education innovation plan**
✓ Access and availability of **resources**
✓ ICT in education **curriculum**
✓ Competencies in teacher **profile**
✓ Incentives for **professional development**
✓ Monitoring & Evaluation
Professional development of teachers and teacher educators

- Professional development on technology, pedagogy and content
- Learning by doing
- Experimentation and research
- Peer review and communities of practice
- Incentives and recognition
- Optimal use of existing resources
Education and Life Clubs
(Provincial Woman’s Unions)

✓ Promotion of social participation in education
✓ Set up of Education and Life Clubs
✓ Group discussion and role play during village meetings
✓ Advocacy
✓ Promotion of collaboration between clubs and schools
PROJECT BASED LEARNING IN VIETNAM
PBL (1)

“Learn about the unique culture of ethnic Hmong and Dao in Thai Nguyen province”
PBL (2)

“Designing the lay-out of the school garden in lower secondary schools in Nghe An province”
“Learning about the traditional craft villages in Tam Ky City, Quang Nam province”
Outcomes

inter-disciplinary, inter-school project-based learning

➢ Better understanding of local and traditional lifestyles
➢ Respect and empathy
➢ Sense of belonging and cultural heritage
➢ Better link between community and schools
➢ ...

Innovative Practices in Teaching and Learning: A Regional Seminar
THANK YOU!