International Symposium on ICT in Education
13-14 September 2011

ICT Strategy in Education Sector

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Good quality, inclusive education is essential to build human capital and a well-skilled labor force to underpin a modern, competitive economy.
ADB and ICT for Education

- Knowledge Economy Rationale
- Pedagogical Rationale
- Equitable Access Rationale
Assistance to Development of the National Policy and Strategy of the ICT in Education in Mongolia (2011-2015)

- Technical assistance from 2008
- Organization of 4 consultations with stakeholders (Information, Posts and Communications Technology Agency, education managers, teachers, academia, intl partners such as UNESCO, Japan, Tokyo Tech Univ.)
- Revised policy and strategy submitted to MECS for its finalization and approval

Through Education Sector Reform Project (39254)
Key issues for development of the National Strategy of ICT in Education sector

1. “Bottom-up” needs at the classroom level into the national policy

2. Total cost of ownership of the vision for ICT for education

3. Sector-wide approaches to relate to relevant sectoral policies
Key issues for development of the Strategy of ICT in Education Sector

4. Public–Private Partnerships for covering associated costs while providing expertise

5. Relevance of Curriculum improving productivity, preparing teaching materials, and integrating technology into teaching

6. Skills Development to take on technology leadership tasks in the school, pedagogical transformation, as well as the development of a school ICT culture
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