ICT for Teaching & Learning: Issues and Questions

International Symposium on ICT in Education: Potential and Lessons Learnt
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Outline

I. Why ICT for Teaching and Learning?
II. ICT-Pedagogy Integration
III. Issues and Guiding Questions
IV. Following Sessions
Why ICT for Teaching and Learning?

Source of Knowledge

Teacher

Infinite Source of Information

Changing World

Infinite Source of Information
New Culture of Learning
ICT-Pedagogy Integration: Beyond Access

Areas of Concerns

- ICT-enhanced Classroom Teaching & Learning
- ICT in Teacher Education
- ICT in Non-Formal Education
ICT-Enhanced Classroom T&L

• How is ICT being used to strengthen access to learning, school curriculum, and classroom teaching and learning?
• What is the level of teachings in using ICT? Are there disparities among schools in different locations?
• What kind of digital educational resources are available?
What kind of in-service teacher training programs are available? Any evidence of the impact of these activities?

Have TEIs incorporated ICT into their pre-service teacher education curriculum?

Are there any training programmes available for teachers in remote areas?
• What’s the level of ICT use for NFE? Infrastructure and challenges?
• How do NFE practitioners use ICT in their daily practices?
• What are the different kind of ICT-based NFE programmes? Any government strategies?
• Sessions 5,6,7:
  – Tokyo Institute of Technology: ICT for Teaching and Learning in Mongolia
  – Country presentations: Mongolia, DPRK, Tajikistan, Uzbekistan

• Sessions 8: Roundtable dialogue: How can we harness the full potential of ICT in education?
THANK YOU.

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