Annexes
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>09:00 – 09:30</td>
<td>Registration</td>
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<tr>
<td>09:30 – 10:00</td>
<td>Opening Ceremony</td>
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<tr>
<td></td>
<td>Welcome Remarks by Cédric Wachholz, UNESCO</td>
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<tr>
<td></td>
<td>Opening Remarks by Peter McCawley, Dean, ADBI</td>
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<td>Election of Officers</td>
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<td>Group Photo Session</td>
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<tr>
<td>10:00 – 10:30</td>
<td>Break</td>
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<tr>
<td>10:30 – 11:20</td>
<td>Introduction to the Workshop and of Participants and Resource Speakers</td>
</tr>
<tr>
<td></td>
<td>by Jeoung-Keun Lee, Senior Capacity Building Specialist, ADBI</td>
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<tr>
<td>11:20 – 13:00</td>
<td>Opportunities and Issues of M-learning in Developing Asia and the</td>
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<tr>
<td></td>
<td>Pacific by George Darby, President, Paradise Patent Services</td>
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<tr>
<td>13:00 – 14:00</td>
<td>Lunch Break</td>
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<tr>
<td>14:00 – 15:30</td>
<td>Country Reports of Bangladesh, Cambodia, Indonesia, Lao People’s</td>
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<tr>
<td></td>
<td>Democratic Republic, Micronesia, Mongolia, Nepal, and Pakistan (8)</td>
</tr>
<tr>
<td>15:30 – 16:00</td>
<td>Break</td>
</tr>
<tr>
<td>16:00 – 16:40</td>
<td>Country Reports of India, Philippines, Sri Lanka, and Thailand (4)</td>
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<tr>
<td>16:40 – 17:50</td>
<td>How to Draft Action Plans by Jeoung-Keun Lee, ADBI</td>
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<tr>
<td>18:00 – 19:00</td>
<td>Welcome Reception</td>
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<tr>
<td>09:30 – 11:00</td>
<td>Key Questions on M-learning, by Cédric Wachholz, Chief, ICT in Education</td>
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<tr>
<td>11:00 – 11:30</td>
<td>Break</td>
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<tr>
<td>11:30 – 12:15</td>
<td>Mobile Campus Solutions, by Yasunori Akenaga,</td>
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<td>Wireless Broadband and Sensing Solutions, IBM Japan</td>
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<tr>
<td>12:15 – 13:00</td>
<td>Why We Need to Cultivate E-learning Professionals, by Kaz Shinkai,</td>
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<td>Mizuho Information and Research Institute, Japan</td>
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<tr>
<td>13:00 – 14:00</td>
<td>Lunch Break</td>
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<tr>
<td>14:00 – 14:45</td>
<td>Exploring M-learning Academic Initiatives in North America and Europe,</td>
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<tr>
<td></td>
<td>by Judy Brown, Director Academic ADL Co-Lab, University of Wisconsin</td>
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<tr>
<td></td>
<td>System</td>
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<tr>
<td>14:45 – 15:30</td>
<td>Use of Satellites for Expanding Educational Opportunities, by Eui Kon</td>
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<tr>
<td></td>
<td>Koh, President, Asia-Pacific Satellite Communications Council (APSCC)</td>
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<tr>
<td>15:30 – 16:00</td>
<td>Break</td>
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<tr>
<td>16:00 – 16:45</td>
<td>Introduction to Mobile Learning Tools, by William Horton, President,</td>
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<td></td>
<td>William Horton Consulting</td>
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<tr>
<td>16:45 – 17:30</td>
<td>Demonstration of M-learning, by Vinay Deshpande, Managing Director of</td>
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<td></td>
<td>the Simputer Trust, India</td>
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<td>Time</td>
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<tr>
<td>09:30 – 10:15</td>
<td>Designing Courseware for Mobile Devices, by William Horton</td>
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<td>10:15 – 11:00</td>
<td>M-learning in a University Setting, by Alan Smith, Associate Professor, University of Southern Queensland, Australia</td>
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<tr>
<td>11:00 – 11:30</td>
<td>Break</td>
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<tr>
<td>11:30 – 13:00</td>
<td>Demonstration: NEARStar English as a Second Language, by David Brauer, Information Technology Director, PREL (Coordinated by George Darby)</td>
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<tr>
<td>13:00 – 14:00</td>
<td>Lunch Break</td>
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<tr>
<td>14:00 – 14:30</td>
<td>Case Study: NEARStar English as a Second Language, by Tony Tung, NEARStar Programme Director, PREL</td>
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<tr>
<td>14:30 – 15:00</td>
<td>Teaching Tomorrow’s Leaders using M-learning Techniques and Experience, by Alvin Chan, Regional Marketing Manager, Hewlett-Packard Asia Pacific Pte Ltd</td>
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<tr>
<td>15:00 – 15:30</td>
<td>Break</td>
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<tr>
<td>15:30 – 16:30</td>
<td>Future Opportunities in M-learning, by Judy Brown</td>
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<tr>
<td>16:30 – 17:00</td>
<td>Internet-based E-learning System, Supercourse and a Proposal of Supercourse-Asia Network (SCAN), by Hiko Tamashiro, Hokkaido University, Japan</td>
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<tr>
<td>17:00 – 17:30</td>
<td>Use of Tablet PCs in Schools, by Lim Soon Jinn, Heuristix Lab, Singapore</td>
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<tr>
<td>09:30 – 10:15</td>
<td>M-learning Issues and Strategies, by Cédric Wachholz, UNESCO</td>
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<tr>
<td>10:15 – 11:00</td>
<td>M-learning for Mobile Workers, by Christopher von Koschembahr, Worldwide Mobile Learning Executive, IBM Global Services</td>
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<tr>
<td>11:00 – 11:30</td>
<td>Break</td>
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<tr>
<td>11:30 – 12:15</td>
<td>1:1 Computing Paradigm, by Bruce Dixon, Chairman of the Partners in Learning International Advisory Council</td>
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<tr>
<td>12:15 – 13:00</td>
<td>Teacher Training for M-learning, by William Loxley, Principal Education Specialist, ADB (via Video Conference)</td>
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<tr>
<td>13:00 – 14:00</td>
<td>Lunch Break</td>
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<tr>
<td>14:00 – 15:30</td>
<td>Public and Private Partnership for Developing m-learning Programmes, by Vincent Quah, Regional Academic Programme Manager, Microsoft with Samir Patel, Optara Pte Ltd.</td>
</tr>
<tr>
<td>15:30 – 16:00</td>
<td>Break</td>
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<tr>
<td>16:00 – 17:30</td>
<td>Global Development Learning Network: How it Works, by Ashok Daswani, World Bank</td>
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<tr>
<td>09:30 – 11:00</td>
<td>Presentation of Action Plans (Chairperson)</td>
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<td>11:00 – 11:30</td>
<td>Break</td>
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<tr>
<td>11:30 – 12:20</td>
<td>Presentation of Action Plans (Chairperson)</td>
</tr>
<tr>
<td>12:20 – 13:00</td>
<td>Finalization of Action Plans and Workshop Evaluation by Jeoung- Keun Lee</td>
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<tr>
<td>13:00 – 13:30</td>
<td>Closing Ceremony</td>
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<tr>
<td></td>
<td>Closing Remarks by Raymond Renfro, Director, CBT, ADBI</td>
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<td></td>
<td>Closing Remarks by Cédric Wachholz, UNESCO</td>
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<td></td>
<td>Handing Out of Certificates</td>
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<td></td>
<td>Vote of Thanks by Participants</td>
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</table>
ANNEX II

Group Activity

On the first day of the workshop, Mr. Lee, ADBI led the participants in a group activity. The workshop participants were asked to make a list of at least 30 titles and ideas for m-learning projects. The participants were divided into two groups and each group designated a rapporteur to report the list back to the workshop. On the second day of the workshop, Group two was rewarded with a free Pocket PC from Hewlett-Packard Asia Pacific Pte Ltd for their list of m-learning projects.

Group One

Rapporteur: Mr. George Darby

1. E-Partnership among the ASEAN countries for m-Learning
2. Template designs for ICT centres in rural areas
3. Multilingual templates for m-Learning in aquaculture
4. Using ICT to overcome teacher resistance to ICT
5. Infrastructure recommendations for m-Learning in geographically isolated areas (electricity)
6. Research into culturally appropriate graphics for m-learning
7. Research into the limits of delivering m-learning through mobile phones
8. Research into cost effective technologies for m-learning
9. Capacity building for governments to support m-learning
10. How m-learning differs from e-learning
11. Pedagogical frameworks for m-learning, with emphasis on language learning
12. Development of multilingual templates for m-learning
13. Reference architectures for infrastructure deployment
14. Courseware development tools for teachers
15. Reference policies and tools for inventory management (anti-theft)
16. Sustaining learning initiatives
17. Establishing minimum cost of entry for m-learning
18. Mobile m-learning classrooms
19. Mobile maintenance centres for m-learning
20. Catalog of best practices in m-learning
21. M-learning for workforce development
22. Recommendations for multiservice m-learning
23. Core curriculum for m-learning
24. Recommended telecom and ISP policies for shared use of m-learning
25. M-learning to support the Education For All Programme and poverty reduction
26. Cultural implications of m-learning
27. E-Communities and m-learning
28. E-Government and m-learning
29. Infrastructure building blocks
30. Empowering teachers through ICT
31. Best practices for educational administration using m-learning backbone
32. M-learning for disadvantaged groups of the community
33. Explaining m-learning for donor agencies
34. Explaining m-learning to government agencies

**Group Two**

*Rapporteur: Mr. Eui-Kon Koh*

1. Building capacity for elementary school teachers in teaching science, maths and language with ICT
2. Developing Science, Maths and Language curriculum for elementary grades with ICT
3. Develop a programme to allow effective resource sharing/networking between school/areas education officers/districts
4. Research into effective ways of delivering mobile learning to remote areas/inner urban areas
5. Build a knowledge network around m-learning between ADB ASEAN countries to leverage research in each country
6. Building capacity for technology support in ICT/m-learning initiatives
7. Local government ICT/e-learning capacity-building to improve leadership and governance
8. Developing policy for sustainable m-learning projects
9. Using m-tools/learning to assist in building better management information systems and make better data driven decisions
10. Develop mobile training programmes focused on technical vocational education and training
11. Research to investigate ways in which mobile ICTs might assist special and disabled students
12. Research to investigate ways in which mobile ICT might assist high achieving students
13. Develop a pilot programme in a pre-service teaching college to ensure all faculty are digitally literate
14. Developing strategies and courses to embed ICTs in all teacher-education undergraduate courses
15. Comparing the effectiveness of PPC to labtops for use by teaching staff in High Schools
16. Develop administration tools to allow teachers to use ICTs to more effectively complete administrative tasks
17. Building capacity for high school teachers in teaching science, maths, language with ICTs
18. Developing a community based IT centre that can be shared by school and community
19. Create m-learning in service programme to develop digitally literate teachers that can be taken to scale
20. Research on how ICT may assist indigenous communities in learning
21. Develop national showcase event to promote ICT skills amongst high school students
22. Build a future teacher’s project to show case beat practice teaching around mobile ICTs
23. Build a scalable model to use refurbished PCs and laptops in school based Internet Cafes
24. Create an online repository of curriculum resources for K-12 teachers using mobile ICT in innovative ways
25. Build a mobile inservice workshop for teachers that can provide on-site capacity-building using ICT opportunities for teachers
26. Build a national ICT skills competition for high school students
27. Research policy and resourcing that will allow developments of a sustainable mobile learning strategy
28. Develop a pre-service teacher training course which embeds mobile ICT at all levels
29. Develop programmes to build strong home-school links and extend learning beyond the school walls and school today.
ANNEX III

List of Participants

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