Initiating and Managing SchoolNets

Experiences of Eight Asian Countries
Cambodia • Indonesia • Lao PDR • Malaysia • Myanmar • Philippines • Thailand • Viet Nam

70 pp.

1. SchoolNet
2. Information and Communication Technology (ICT)
3. Educational Programmes
4. Computer Uses in Education
5. Lessons Learned

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This is the third volume in the ICT in Education Lessons Learned series. This volume provides an overall summary of the lessons learned during the implementation of the UNESCO SchoolNet project, “Strengthening the Use of ICT in Schools and SchoolNet in the ASEAN Context,” which was funded by Japanese Funds-in-Trust (JFIT) and the ASEAN Foundation.

The UNESCO SchoolNet project succeeded in initiating new national SchoolNets, or strengthening existing SchoolNets, in eight member-countries of the Association of South-East Asian Nations (ASEAN); namely, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, the Philippines, Thailand and Viet Nam. The project also implemented innovative methods of using information and communication technologies (ICT) in schools and provided various types of training for teachers in the participating schools.

Experiences and lessons learned through the project have been drawn out and summarized in this publication to provide guidance for educators and others involved in initiating or managing national and international SchoolNets, particularly in Southeast Asia. Consideration is also given to other educational contexts, however, and it is therefore hoped that the ideas and examples presented in this publication will be of value to teachers, teacher educators, school administrators and other actors, worldwide.

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