Contributing authors

Ms Lkhagvasuren Ariunaa, Civil Society Programs Director is affiliated with Mongolian Foundation for Open Society (Soros Foundation).

Ms Salanieta Bakalevu works as an Instructional Designer at the Distance & Flexible Learning Support Centre of the University of the South Pacific in Suva, Fiji.

Ms Tian Belawati, Ph.D., Vice Rector for Academic Affairs, is affiliated with Universitas Terbuka (Indonesia Open University).

Mr Sukhbaatar Enkhjargal, Executive Director is affiliated with MIDAS NGO (Mongolian Information Development Association). More information at web: www.ict.mn/midas.

Mr Glen Farrell, Ph.D., has had a long career in distance education and the management of innovative organizations. He is now involved in project management and international consultancies on change and reform in education systems and the use of technology. Dr. Farrell has worked with such organizations as The Commonwealth of Learning, where he is a Senior Consultant, the World Bank, Industry Canada, the World Health Organization, Schoolnet India, Technikon South Africa, and the Open University of Hong Kong.

Ms Lyndsay Green is a consultant in the application of learning technologies offering services through www.traintec.com.

Ms Jung Sun Hahn, Ph.D., Professor and Chairperson, is affiliated withUniversitas Terbuka (Indonesia Open University).

Ms Carol Jasen is a Ph.D. student at the University of Melbourne and a Research Assistant in the Department of Teaching, Learning and Research Support at the University of Melbourne, Australia.

Ms Chen Li, Ph.D., Professor, Deputy Dean of Information Sciences College and Research in Distance education, Beijing Normal University.

Mr Som Naidu, Ph.D., Professor is Head, Research and Evaluation in the Department of Teaching, Learning and Research Support at the University of Melbourne, Australia.

Mr Hilary Perraton, Ph.D., is an educational consultant. He was the founding director of the International Research Foundation for Open Learning and for ten years a member of the Commonwealth Secretariat.

Mr Tom Prebble, Ph.D., is a Professor of Higher Education, Massey University, New Zealand.

PREL – Pacific Resources for Education and Learning

⁻ Mr Thomas Barlow is the President and CEO of PREL - Pacific Resources for Education and Learning.

⁻ Mr Steve Baxendale is the Program Director of PRELStar.

⁻ Mr Andrew Kerr is the Associate Director of the Pacific Regional Technology in Education Consortium (PR*TEC).

⁻ Ms Kavita Rao is an Instructional Design Specialist for PR*TEC and for the Pacific Mathematics and Science Consortium.

⁻ Ms Nicole Sayres is a Senior Affiliate of Pacific Resources for Education and Learning.

Ms Usha Vyasulu Reddi, Ph.D., is the Director of the Commonwealth Educational Media Centre for Asia (CEMCA), established by the Commonwealth of Learning to meet regional needs of Asia.

Mr Tohid Sadeghnezhad, is a researcher in the Islamic Republic of Iran.

Ms Vineeta Sinha is currently a free lance project consultant and was attached to CEMCA as a consultant with the COLLIT-India Pilot project.

Mr Anare Tuitoga is an Instructional Designer at the Distance & Flexible Learning Support Centre of the University of the South Pacific in Suva, Fiji.

Ms Ruby Vaa, Ph.D., is the Director of the University of the South Pacific Centre in Samoa.

Mr Cédric Wachholz, is a Programme Specialist and the Focal Point for ICT in Education in the UNESCO Asia and Pacific Regional Bureau for Education.

Ms Aya Yoshida, Ph.D., is a Professor affiliated with the National Institute of Multimedia Education, Chiba Japan.
This *Meta-survey of the Asia-Pacific Programme on Promoting the Effective Use of Information and Communication Technologies in Education* is part of the regional ICT in Education project coordinated by the UNESCO Asia and Pacific Regional Bureau for Education and financed by Japanese Funds-in-Trust.

The Meta-survey acts as a snapshot of the current state of ICT use in education throughout Asia and the Pacific. Surveys on the general ICT situation of countries in the region existed before, but not with this particular focus on education, describing and analysing the use of ICTs both in formal and non-formal learning environments.

The knowledge gained will guide UNESCO’s project implementation and future project formulation. It will also contribute to a broader understanding of how ICTs can be harnessed to achieve Education for All (EFA) goals. The examples and insights gathered through the survey will help to avoid duplication of efforts and encourage the building of new partnerships.

The information collected is being widely shared through a number of formats: this publication; a CD-ROM that includes an additional analysis and database on educational software; and through a posting of the documents on the UNESCO Bangkok website at www.unescobkk.org/education/ict/metasurvey.
Acknowledgements

Firstly, we would like to thank the 24 authors who despite finding the information gathering process difficult at times, persisted to work with us at a distance throughout this project. Special thanks go to Dr. Glen Farrell, the study team leader, whose contribution, feedback and guidance were invaluable to the quality and timeliness of this report.

Thanks also must go to the Director of the UNESCO Asia and Pacific Regional Bureau for Education, Sheldon Shaeffer. He initiated the survey seeking the assistance of all UNESCO offices and National Commissions in the region and provided sustained support through this process. Thanks also to Professor Fumihiko Shinohara, to Mr Corin Golding and to Ms Naly Arunkit for their valuable contributions to this publication.

Finally yet importantly, we would like to thank the Government of Japan, and particularly the Ministry of Education, Culture, Sports, Science and Technology (MEXT) for their generous financial contribution and continued support, without which this survey would not have been possible.