proportion in the relevant age-groups in the and boys in all forms of education based on their is the equal participation of girls characteristics, aptitudes and likely behaviours of also includes the expectations held about the societies and our cultures. The concept of gender describes the biological differences between means that women and men have gender equality \[ \text{equal access and opportunities for girls and boys in school by 2005. Without gender parity, achieving enrolment ratios between boys and girls is a first crucial step to realize gender equality: equal access and opportunities for girls and boys: gender disparity in enrolment is found in the current trends increasingly reveal that gender disparities in the country can expect progress and development if a significant}

\text{country} . \text{Judging took place at UNESCO Bangkok, on the basis of which the 13 photographs in this calendar were contributed photographs.}

\text{EFA, there is still much work to be done to achieve the goal} 

\text{foreword} 

\text{about major opinions about major}

\text{full potential of both}

\text{so that their voices are heard on matters that concern them directly, no matter how young they may be…}

\text{interacting equally with both…where teachers are also}

\text{where teachers are also}

\text{learning outcomes are achieved by all, especially in literacy, numeracy and essential life-skills}\n
\text{learning outcomes are achieved by all, especially in literacy, numeracy and essential life-skills}\n
\text{Learning and life-skills programmes}\n
\text{Learning and life-skills programmes}\n
\text{Ensuring that the learning needs of all young people and}\n
\text{Ensuring that the learning needs of all young people and}\n
\text{Mainstreaming and institutionalizing – gender in the ministries of}\n
\text{Mainstreaming and institutionalizing – gender in the ministries of}\n
\text{Building capacity}\n
\text{Building capacity}\n
\text{Institutional analysis/development}\n
\text{Institutional analysis/development}\n
\text{Gender in Education Network in Asia (GENIA) is a network of}\n
\text{Gender in Education Network in Asia (GENIA) is a network of}\n
\text{About UNESCO Bangkok’s Gender in Education Programme}\n
\text{About UNESCO Bangkok’s Gender in Education Programme}