Infographic: LGBT Friendly Thailand?: An Infographic on School Bullying on the Basis of Sexual Orientation and Gender Identity

International Day against Homophobia and Transphobia, celebrated each year on 17 May, UNESCO and its partners are drawing attention to the issue of bullying on the basis of sexual orientation and gender identity in Thailand. This infographic aims to inform on school bullying on the basis of sexual orientation and gender identity and to recommend actions to be taken to address these issues.

UNESCO, Plan International Thailand, Mahidol University, et al., 2014
Eng | Thai | http://goo.gl/l86VUg

Lesson Plans for Teaching about Sexual and Gender Diversity in Thailand

The lessons included in this packet are designed to help educators address this issue in Thailand.

The packet includes guidance on bringing IDAHOT lessons into the classroom, four lesson plans for primary level (“Only for…” for learners aged 6-9, “The Big Bad Divider” for learners aged 9-12) and secondary level classes (“Mixing It Up” and “What Were They Thinking?” for learners aged 13 and above). It also provides links to other resources on the topic for more information and tools.

Bangkok, UNESCO Bangkok, 2014, 19 pages
Eng | Thai | http://goo.gl/7iaB4O

LGBT-friendly Thailand?
A Brief on School Bullying on the Basis of Sexual Orientation and Gender Identity

Thailand is often perceived by both foreigners and some of its own population as very accepting of sexual and gender diversity; however some research suggests that Thai society is “tolerant but unaccepting” toward LGBT individuals. Previous studies were conducted on school bullying in Thailand, but only anecdotal evidence revealed the presence of targeted violence toward LGBT students due to their sexual orientation and/or gender identity. This study aimed to fill this gap in evidence, and to identify policy and programme implications.

Mahidol University, Plan International Thailand and UNESCO, 2014, 8 pages
Eng | Thai | http://goo.gl/CSyBKQ
Bullying Targeting Secondary School Students Who Are or Are Perceived To Be Transgender or Same-Sex Attracted: Types, Prevalence, Impact, Motivation and Preventive Measures in 5 Provinces of Thailand

This study aims to gather evidence on the nature, scale and impact of bullying targeting students who are or are perceived to be same-sex attracted or transgender in secondary schools across 5 provinces of Thailand. The purpose of the study was to assess various aspects of the lifestyles of secondary school students that could be linked to bullying behaviour.

The research documents the availability of existing prevention and support interventions on bullying targeting these students. Furthermore, it also aims to assess the support and educational needs of same-sex attracted and transgender secondary school students; as well as the training needs of teachers in the area of effective bullying prevention.

UNESCO, Mahidol University, Plan International Thailand, et al., 2014, 90 pages

Eng | Thai | http://goo.gl/WoslCB

Infographic: Creating An Enabling Legal and Policy Environment in Asia-Pacific for Young People To Access HIV Testing and Services

In many countries in the Asia-Pacific region, a young person under 18 to consent to an HIV test unless they have consent from a parent or guardian. Recognising this problem, some countries in Asia and the Pacific have introduced more flexible laws that allow young people to access HIV testing independently if certain conditions are met. Other countries have lowered the age at which a young person can independently access an HIV test. These good practices are highlighted in this infographic.

Eng | http://goo.gl/H7iyKS

School-related Gender-based Violence in the Asia-Pacific Region

The review aims to examine existing approaches in policy, programming and implementation responses to school-related gender-based violence (SRGBV) in the Asia-Pacific region. It seeks to advance our knowledge and learning in this field, both in terms of what we know about the phenomenon and its impact on individuals, as well as how best to address it, including through education.

UNESCO and UNGEI, 2014, 69 pages

Eng | http://goo.gl/FJne6l
Infographic: School-related Gender-based Violence (SRGBV) in Asia-Pacific

Gender-related violence in schools is a violation of human rights that also raises additional barriers to learning and can adversely affect the health of young people. Partners in the East Asia Pacific UN Girls’ Education Initiative (UNGEI) and the Secretary-General’s UNiTE to End Violence against Women (UNiTE) campaign work together to ensure that students have the best possible opportunity to acquire the knowledge, skills and resources they need to reach their potential in a safe, nurturing environment. This includes working to promote gender equality, non-violence and acceptance. This infographic, explains on SRGBV, how it threatens our children’s futures and what can be done about it.

UNGEI and UNiTE, 2014

English | Bahasa | Bengali | Burmese | Chinese | Filipino
French | Hindi | Khmer | Korean | Sinhala | Spanish | Thai | Vietnamese | http://goo.gl/k46OoT

In or Out? Asia-Pacific Regional Review of the Inclusion of Young Key Populations in National AIDS Strategic Plans

The study aims to inform country-based reviews and progress reports of current national strategic plans (NSPs), as well as the development of future plans to ensure greater attention is paid to these populations. The review analyses 19 NSPs in the Asia-Pacific region to determine the amount of attention paid to key populations, particularly young key populations (YKP). The study drew on existing reviews of NSPs; guidance documents on comprehensive packages for key populations; and the UNAIDS HIV and AIDS Investment Framework.


Eng | http://goo.gl/vmWLNg
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<th>Title</th>
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<th>UNESCO Bangkok, 2015, Number of Pages</th>
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<td>Transforming Teaching and Learning in Asia and the Pacific</td>
<td>How are our teachers teaching in the Asia-Pacific region? Do their practices meet the needs of the 21st century? What is required to change them? Through seven case studies, this publication explores opportunities and challenges in transforming teaching and learning.</td>
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<td>2013 Asia-Pacific Education Research Institutes Network (ERI-Net)</td>
<td>Regional Study On Integrating Transversal Competencies in Education Policy and Practice: Regional Synthesis Report This report provides an understanding of how transversal competencies are viewed, implemented, and adapted in education policy and curriculum across the Asia-Pacific region.</td>
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<td>A Complex Formula: Girls and Women in Science, Technology, Engineering and Mathematics in Asia</td>
<td>This report examines a wide range of issues from gender differences in learning achievement in mathematics and science, participation in higher education as well as educational, psychosocial and labor market factors in seven countries under review: Cambodia, Indonesia, Malaysia, Mongolia, Nepal, the Republic of Korea and Viet Nam.</td>
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<td>Envisioning Education Beyond 2015: Asia-Pacific Regional Perspectives – Final Report</td>
<td>This report provides a thorough account of the discussions and deliberations held at the Asia-Pacific Regional Education Conference (APREC), 6–8 August 2014, Bangkok, Thailand.</td>
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Asia-Pacific Statement on Education Beyond 2015

The statement was adopted at the Asia-Pacific Regional Education Conference, 6–8 August 2014, Bangkok, Thailand.

Eng | http://goo.gl/EVuWpF

UNESCO Asia-Pacific Education Policy Brief, Volume 1

The Policy Brief, Volume 1 discusses the issue of educationally marginalized children and adolescents, and presents flexible learning strategies as an innovative intervention for bringing learning to the educationally excluded.

UNESCO Bangkok, 2014, 4 pages

Eng | http://goo.gl/Q2RGaI

UNESCO Asia-Pacific Education Policy Brief, Volume 2

The Policy Brief, Volume 2 explores types of skills considered important for learners to be able to cope with foreseeable social and economic changes, as well as adapt and manage often unpredictable realities of the future.

UNESCO Bangkok, 2015, 4 pages

Eng | http://goo.gl/9q2gcp


The Handbook, Volume 1 introduces key issues of access, quality and management of education to be aware of when conducting analysis and policy dialogues with national counterparts and development partners across different levels of education within a national context.

UNESCO Bangkok, 2013, 38 pages

Eng | http://goo.gl/1jh3MV


The Handbook, Volume 2 presents a step-by-step guide to conducting a full education policy analysis, supported by an online tool and uses a set of matrices to record and organize information.

UNESCO Bangkok, 2013, 83 pages

Eng | http://goo.gl/tjVhi3
Expanding TVET at the Secondary Education Level, Asia-Pacific Education System Review Series No. 7

This booklet focuses on vocationalisation of secondary education as an alternative way of expanding access to TVET for young people in Asia-Pacific.

UNESCO Bangkok, 2013, 26 pages
Eng | http://goo.gl/m3DXUJ

Transferable Skills in Technical and Vocational Education and Training (TVET): Policy Implications, Asia-Pacific Education System Review Series No. 8

This booklet deals with transferable skills in TVET and focuses on the way these skills are defined in policies across the Asia-Pacific region.

UNESCO Bangkok, 2013, 36 pages
Eng | http://goo.gl/nBWsd0

Regulating Private Tutoring for Public Good, Policy Options for Supplementary Education in Asia

The book focuses on the extensive scale of private tutoring in countries of the region, regardless of their development status. The work shows wide diversity in the regulations introduced by governments in the Asian region.

Hong Kong SAR, China: Comparative Education Research Centre, 2014, 103 ages
Eng | http://goo.gl/chdl11

Learning to Live Together: Policies and Realities in the Asia-Pacific

This report provides an analysis of how education systems in the region are taking concrete steps to promote peace in education through national policy frameworks, curriculum, teachers and assessment.

UNESCO Bangkok, 2014, 118 pages
Eng | http://goo.gl/oxsDoY
**Education Policy Matters! E-newsletter**
An electronic newsletter published monthly covering activities on education policy and development in the Asia-Pacific region.
Eng | http://goo.gl/tmKdrq

**Key Messages from the Report: A Complex Formula**
VDO on Youtube
Eng | http://goo.gl/i4MvYV

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**Assessment, Information Systems, Monitoring and Statistics Unit (AIMS)**

**Higher Education in Asia: Expanding Out, Expanding Up (2015)**
Eng | http://goo.gl/Ftaodw

**Fixing the Broken Promise of Education for All: Findings from the Global Initiative on Out-of-School Children (2015)**
UNESCO Institute for Statistics, 2015, 145 pages
Eng | http://goo.gl/HbgvLz

UNESCO Institute for Statistics, 2015, 45 pages
Eng | http://goo.gl/6S8yLs
Asia-Pacific Programme of Education for All Unit (APPEAL)

Country Case Studies on Promising EFA Practices in the Asia-Pacific Region

In view of the 2015 deadline for achieving the Education for All (EFA) goals and the rich experiences and lessons learned from the EFA process, Member States in Asia-Pacific have much to share with one another and with development partners regarding their achievements.

Subtitles:
- Cambodia: Early Reading and Writing, 40 pages
- Bangladesh: Pre-primary Education and the School Learning Improvement Plan, 64 pages
- India: Sarva Shiksha Abhiyan, 76 pages
- Indonesia: Literacy for Life Skills and Entrepreneurship, 90 pages
- The Philippines: Kariton Klasrum, 68 pages

UNESCO Bangkok, 2015
Eng | http://goo.gl/48TuoS

Flexible Learning Strategies (Booklet)

This booklet promotes flexible learning strategies as an innovative intervention to address the educational needs of out-of-school children and youth.

UNESCO Bangkok, 2014, 12 pages
Eng | http://goo.gl/4V4wMf
Promoting Inclusive Teacher Education: Advocacy Guides

This publication set, consisting of five guides, discusses challenges and barriers to inclusive education in different areas of teacher education, namely policy, curriculum, materials and methodology, as well as outlines ideas for advocates to consider and adapt according to their specific contexts for effective advocacy towards more inclusive practices.

UNESCO Bangkok, 2013, 5 booklets, 132 pages
English | Lao | Mongolian | http://goo.gl/uci69X

Flexible Learning Strategies – Country Case Report

This report documents country case studies of FLS that were presented at a 2012 UNESCO-UNICEF regional meeting on alternative learning for primary education.

UNESCO Bangkok, 2013, 90 pages
Eng | http://goo.gl/RdMtAu

Innovative Financing for Out-of-School Children and Youth (Booklet)

This booklet aims to serve as a rapid reference for policymakers who wish to familiarise themselves on non-traditional financing approaches to better support education for out-of-school children and youth.

UNESCO Bangkok, 2015, 14 pages
Eng | http://goo.gl/bDfpsX

MTB-MLE: Mother Tongue-Based Multilingual Education – Lessons Learned from a Decade of Research and Practice

This publication summarizes some of the key messages addressed by the 4th International Conference on Language and Education. The conference brought together over 300 practitioners from 30 countries, reflecting the incredible diversity of the Asia-Pacific region and clearly demonstrating the importance of Mother Tongue-Based Multilingual Education (MTB-MLE).

UNESCO Bangkok, 2014, 12 pages
English | Thai | Punjabi | http://goo.gl/BmS7d5
**Specialized Booklet 4: Practical Tip for Teaching Multigrade Classes**

This publication is the latest specialized booklet of the “Embracing Diversity: Toolkit for Creating Inclusive, Learning-Friendly Environments (ILFE Toolkit)” series. It provides practical tips for successfully teaching groups across grades and managing inclusive, learning-friendly classrooms containing children with diverse backgrounds and abilities.

UNESCO Bangkok, 2013, 57 pages
Eng | Lao | [http://goo.gl/0cpjqz](http://goo.gl/0cpjqz)

**Why Language Matters for the Millennium Development Goals (Booklet)**

This publication gathers good practice, success stories and lessons learned in promoting language as primary participatory tool for tackling Millennium Development Goals.

UNESCO Bangkok, 2012, 45 pages
Eng | [http://goo.gl/ZnGr8L](http://goo.gl/ZnGr8L)

**Why Language Matters for the Millennium Development Goals (Brochure)**

This 6 page briefing document outlines how the use of people’s first languages helps communities choose appropriate solutions to make sustained progress towards each MDG.

UNESCO Bangkok, 2013, 6 pages
English | Thai | Khmer | [http://goo.gl/7Ulnsm](http://goo.gl/7Ulnsm)

**Multilingual Education e-Newsletter**

The eNewsletter is a quarterly publication that highlights key activities, news and events and other relevant resources on MLE around the world.
Eng | [http://goo.gl/jAccZ2](http://goo.gl/jAccZ2)
The Transition from Secondary Education to Higher Education: Case Studies from Asia and the Pacific

This publication, a collection of case study reports from Australia, China, Hong Kong SAR (China), India, Japan, Republic of Korea, Malaysia, and the Philippines, provides an overview of key issues related to the transition from secondary to higher education, with a special focus on university and college admission policies and their impact on the provision of secondary education. Besides presenting innovative and inspiring examples of admission policies and practices in diversified higher education environments, it also highlights the escalation of shadow education and teaching for tests in response to the growing demand for admission into tertiary education institutions.

UNESCO Bangkok, 2015, 130 pages
Eng | http://goo.gl/utvU9u

Fostering Digital Citizenship through Safe and Responsible Use of ICT: A review of current status in Asia and the Pacific as of December 2014

The publication provides a synthesis of information gathered from a desk review of various policy responses, programmes, and initiatives implemented by governments, international organizations, civil society, and the private sector that address issues concerning cybersafety, rights, and wellness.

UNESCO Bangkok, 2015, 64 pages
Eng | http://goo.gl/fdCK0O

Central Asia Symposium on ICT in Education 2014: Embracing Technologies, Empowering Teachers Outcome Document

This document synthesizes the multi-directional dialogue during the symposium, focusing on policy options and promising practices that promote teacher empowerment with technology and for technology.

UNESCO Bangkok, 2014, 29 pages
Eng | http://goo.gl/TmpjOs
Asia Pacific Ministerial Forum on ICT in Education 2013: Fostering Favourable Policy Environments for Mainstreaming Sustainable Innovations Outcome Document

This document synthesizes the AMFIE2013 proceedings that highlighted policies and initiatives geared towards scaling up and mainstreaming ICT in Education innovations at the national or school level, striking a healthy balance between top-down strategic policy interventions and bottom-up field-level initiatives.

UNESCO Bangkok, 2014, 27 pages
Eng | http://goo.gl/bKMg48

The Heart of Education: Learning to Live Together

This publication contains selected papers presented at the 16th UNESCO-APEID International Conference, The Heart of Education: Learning to Live Together, held in November 2012, Bangkok, Thailand. It provides insights on current thinking about education in a changing world by reflecting on the linkages between learning and social development, showcasing innovative approaches and tools, and identifying enabling policies and instruments to promote learning to live together.

UNESCO Bangkok, 2014, 94 pages
Eng | http://goo.gl/IXBZcj

Case Studies on Integrating ICT into Teacher Education Curriculum in Asia

This is a collection of case studies of ICT-related pre-service teacher education programmes designed and implemented by TEIs from seven countries that are meant to equip pre-service teachers with the relevant knowledge, skills, and tools to appropriately and effectively use ICT in enhancing the learning experiences among students.

UNESCO Bangkok, 2013, 105 pages
Eng | http://goo.gl/tw7wQB

ICT in education policy, infrastructure, and ODA status in the selected ASEAN countries

This study, presented by UNESCO Bangkok, examines the status of ICT in Education in eight Southeast Asian countries, focusing on ICT in Education policies and programmes, infrastructure, official development assistance (ODA) status, and readiness for new and advanced learning technologies (such as learning with robots).

UNESCO Bangkok, 2013, 124 pages
Eng | http://goo.gl/3O1XaX
Graduate employability in Asia

Universities are asked to produce human resources with the right capacities, skills and knowledge to meet society’s needs in a rapidly changing world. Governments call on universities to facilitate the shift to knowledge-based economy and high-technology to ensure that graduates will have a competitive edge in the global market. The case studies in this publication provide a closer look at the trends and challenges about university graduate employability in selected countries in Asia.

UNESCO Bangkok, 2012, 96 pages
Eng | http://goo.gl/nIlJeJ

ICT for higher education: Case studies from Asia and the Pacific

This publication highlights the results from case studies that investigated the use of ICT in three areas: open and distance learning, blended learning, and administration and management practices. The findings provide useful information on how these higher education institutions at various stages of development capitalize on technology to achieve their goals.

UNESCO Bangkok, 2011, 171 pages
Eng | http://goo.gl/auCPYv

ICT Transforming Education – A Regional Guide

Drawing upon the best practices and lessons learnt in Asia-Pacific, this guide is designed to equip teachers and teacher educators with the competencies and resources to use ICT to transform their practices, and the school and education systems.

UNESCO Bangkok, 2010, 120 pages
Eng | http://goo.gl/lyS7ef

E-Learning Series on Information and communication Technology (ICT) in Education

This e-learning CD-ROM contains two modules – ICT in Education Essentials and ICT in Education Decision Making – that would provide learners with essential information about ICT in Education and help learners consider the different factors involved in choosing the appropriate technology to use in a particular education setting.

Eng | http://goo.gl/ZbaU9K
Directory of ICT resources for Teaching and Learning of Science, Mathematics and Language

This CD-ROM is a useful source for all science, mathematics and language teachers. It contains lesson plans and multimedia activities designed for students in secondary school.

Eng | http://goo.gl/pe81wx

Collection of E-Learning Tools, for Learners Aged 3–13

These CD-ROMs contain collections of free e-learning tools useful for instructed learning and self-learning, suitable for children aged 3-13.

Eng | http://goo.gl/YRDCii

Collection of E-learning Tools, for Advanced Learners

These CD-ROMs contain collections of free e-learning tools useful for instructed learning and self-learning, suitable for advanced learners.

Eng | http://goo.gl/NdU3IL

ICT in Education newsletter

This is a monthly newsletter providing useful information and resources for policy makers, educators and researchers in the Asia-Pacific region.

Eng | http://goo.gl/7uvF1e
UNESCO Publication Catalog 2012–2013
Eng | http://goo.gl/Qhu5Lc

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