Setting the 2030 Education Agenda -Updates-

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Updates on the post-2015 process
- Agenda -

The post-2015 agenda to be adopted at the United Nations Summit, 25-27 September 2015, New York, will consist of four parts:

- Declaration
- Sustainable development goals, targets and indicators
- Means of implementation and global partnership for development
- Follow-up and review framework.
Updates on the post-2015 process
- Goals -

• 17 SDGs proposed by the Open Working Group.

• Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
## Updates on the post-2015 process - Targets -

<table>
<thead>
<tr>
<th>Proposed by OWG</th>
<th>Proposed revisions</th>
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<tbody>
<tr>
<td>4.1</td>
<td>By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.</td>
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<tr>
<td>4.2</td>
<td>By 2030 ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.</td>
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<tr>
<td>4.3</td>
<td>By 2030 ensure equal access for all women and men to affordable quality technical, vocational and tertiary education, including university.</td>
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Updates on the post-2015 process - Targets -

<table>
<thead>
<tr>
<th>4.4</th>
<th>Proposed by OWG</th>
<th>Proposed revisions</th>
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<tbody>
<tr>
<td></td>
<td>By 2030, increase by x% the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.</td>
<td>By 2030, ensure all youth and adults have relevant skills, including technical and vocational skills, for employment, decent work and entrepreneurship.</td>
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<tr>
<td>4.5</td>
<td>By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations.</td>
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<td>4.6</td>
<td>By 2030, ensure that all youth and at least x% of adults, both men and women, achieve literacy and numeracy.</td>
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## Updates on the post-2015 process - Targets -

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<td><strong>4.7</strong></td>
<td>By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development.</td>
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<td>Proposed by OWG</td>
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<tr>
<td>4.a</td>
<td>By 2030, build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all</td>
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<td>4.b</td>
<td>By 2020, expand by x% globally the number of scholarships for developing countries, in particular LDCs, SIDS and African countries to enrol in higher education, including vocational training, ICT, technical, engineering and scientific programmes in developed countries and other developing countries</td>
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<tr>
<td>4.c</td>
<td>By 2030, increase by x% the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially LDCs and SIDS.</td>
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Updates on the post-2015 process
- Indicators -

• The United Nations Statistical Commission is developing a global indicator framework, which will be proposed in March 2016.

• The Inter-agency and Expert Group on SDGs Indicators (IAEG-SDGs) will be formed under the leadership of national statistical offices to work on a proposal for the global indicator framework.

• Besides global indicators, there will be indicators for regional and national monitoring.
Updates on the post-2015 process
- Indicators -

The UN Statistical Commission had an initial review of 304 proposed provisional indicators. They were categorized into the following:

<table>
<thead>
<tr>
<th>Label</th>
<th>Description</th>
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<tr>
<td>AAA</td>
<td>Feasible, suitable and very relevant</td>
</tr>
<tr>
<td>BAA</td>
<td>Feasible with strong effort but suitable and very relevant</td>
</tr>
<tr>
<td>BBA</td>
<td>Feasible with strong effort, in need for further discussion but very relevant</td>
</tr>
<tr>
<td>BBB</td>
<td>Feasible with strong effort, in need for further discussion and somewhat relevant</td>
</tr>
<tr>
<td>CBB</td>
<td>Difficult even with strong effort, in need for further discussion, and somewhat relevant.</td>
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Updates on the post-2015 process - Indicators -

For the goal 4 on education, the following indicators were assessed as AAA (feasible, suitable and very relevant).

• Completion rate (primary, lower secondary, upper secondary)
• Enrolment ratios by level and type of education (TVET and tertiary)
• Youth/adult literacy rate
• Percentage of trained teachers by level of education according to national standards
Updates on the post-2015 process
- Indicators -

The indicators assessed as BBB (Feasible with strong effort, in need for further discussion and somewhat relevant):

• Early Childhood Development Index
• Percentage of youth/adults who are computer and information literate
• Percentage of 15-year old students showing proficiency in knowledge of environmental science and geoscience
• Volume of ODA flows for scholarships by sector and type of study
Updates on the post-2015 process - Indicators -

The indicator assessed as CBB (difficult even with strong effort, in need for further discussion, and somewhat relevant):

• Percentage of 13-year old students endorsing values and attitudes promoting equality, trust and participation in governance

For further details, please see the report at: https://sustainabledevelopment.un.org/content/documents/6754Technical%20report%20of%20the%20UNSC%20Bureau%20(final).pdf
Updates on the 2030 Education Agenda

• At the World Education Forum, 19-22 May 2015, Incheon, Republic of Korea:
  - Declaration will be adopted;
  - Framework for Action will be agreed in principle.

• The Framework for Action will be adopted at the special high-level meeting at the 38th session of the General Conference, November 2015, Paris, France.
Updates on the 2030 Education Agenda

Framework for Action
Education 2030:
Towards inclusive and equitable quality education and lifelong learning for all

(DRAFT)

Looking Ahead

- World Education Forum 2015, Incheon, Republic of Korea
  - 19-22 May 2015
- Oslo Summit on Education for Development, 6-7 July 2015
  - 6-7 July
- Third International Conference on Financing for Development, Addis Ababa, Ethiopia
  - 13-16 July
- UN Summit, New York, USA
  - 25-27 September
- UNESCO General Conference, Paris, France
  - October
- Asia Pacific Forum on Sustainable Development, Bangkok, Thailand
  - 21-22 May
- Asia Pacific meeting on the implementation of the 2030 education agenda, Bangkok, Thailand
  - 21-22 May
For more information

on the World Education Forum, please visit: https://en.unesco.org/world-education-forum-2015/


on UNESCO Bangkok, please visit: http://www.unescobkk.org/

THANK YOU!