Summary of the Teaching of Philosophy in Micronesia

Philosophy in the National goals of Education
Not available at this moment.⁶

Primary education
Not available at this moment.

Assessment
Not available at this moment.

Case studies of philosophy teaching in primary schools: Identified courses called “philosophy” in schools
Not available at this moment.

Case studies of philosophy teaching in primary schools: Philosophy related teaching in schools
Not available at this moment.

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The GER is used in the education sector and by the UN. According to the UNESCO Institute for Statistics the definition of the GER is the “total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year.” Its purpose is “to show the general level of participation in a given level of education. It indicates the capacity of the education system to enrol students of a particular age group. It can also be a complementary indicator to net enrolment rate (NER) by indicating the extent of over-aged and under-aged enrolment.” It is calculated by dividing “the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.”
³ Ibid.
⁴ N/A
⁵ http://www.ibe.unesco.org/
⁶ Ibid.
Secondary education
Not available at this moment.

Assessment
Not available at this moment.

Case studies of philosophy teaching in secondary schools: Identified courses called "philosophy" in schools
Not available at this moment.

Example:

Introduction to Philosophy in year 11 (First Semester - 5 periods/week)

The aims of this course are to develop in students their ability to:

- ----
- ----
- ----
- ----

Students will achieve these aims by:

- ----
- ----
- ----
- ----

Identified programmes to provide teaching materials in philosophy
Not available at this moment.

Links
http://stats.uis.unesco.org/
http://www.ibe.unesco.org/

Acknowledgements
This summary was prepared by Arthur Wolf, and comments on initial drafts were made by several experts. In particular we acknowledge the assistance of the late Dr. Ron Crocombe.