Summary of the Teaching of Philosophy in Tajikistan

Philosophy in the National goals of Education

The main goals of education in Tajikistan is “to satisfy the requirements of the person in all round development for realisation of all abilities, survival, existence, and improved quality of life and work, thereby improving the economic, cultural and spiritual legacy for maintaining the social and economic development of the Republic of Tajikistan”.

Education in Tajikistan furthermore aims to stimulate the development of:

- Creative thinking skills
- Harmoniously advanced citizens
- Deep knowledge
- Skills and professional skills

Based on

- Ideas of peace
- Humanism
- Patriotism
- Social justice
- Preservation of conventional humanistic values
- The observance of rights and laws

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4. Ibid.
5. Ibid.
It is also stated that during basic education (years 1-9) the national schools have five basic tasks:

- Protect and strengthen the health of children
- Develop their intellectual abilities, providing a differential individual approach
- During training to provide moral education of children and youth
- To promote human relations and a sense of civilisation and patriotism
- To increase the role of school in the development of children in view of their psychological abilities

The main document for the education sector in Tajikistan is the Concept of National School.

### The struggling education system in Tajikistan

The achievement of a near universal literacy rate in Tajikistan is overshadowed by serious problems at every level of education. The main problem is the low wages for public school teachers. In 2007 the monthly wage in the education sector was $41 US. Besides the declined government spending, going down from 8.9% of GDP in 1991 to 3.2% in 2005, the other problem is the pernicious corruption that has penetrated the education sector.7

### Primary education

The government puts extra emphasis on preschool education because it is not of acceptable quality. According to Ministry of Education the purpose and task of preschool education are the following8:

- All-round harmonious development and education of the children;
- Use of traditional mutual relations of the adults and children;
- Development of love for the environment and people;
- Security and strengthening of health;
- Creation of conditions for education of the children of early and pre-school age in view of requirements of family, customs and manners of the people;
- Preparation of the children for study at school;
- Inculcation in the children elementary practical manners and love for labour;
- Care of emotional well-being of each child;
- Maintenance of the intellectual and personal development of a child.

### Assessment

Not available at this moment.

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Case studies of philosophy teaching in primary schools: Identified courses called "philosophy" in schools
Not available at this moment.

Case studies of philosophy teaching in primary schools: Philosophy related teaching in schools
Not available at this moment.

Secondary education
Not available at this moment.

Assessment
Not available at this moment.

Case studies of philosophy teaching in secondary schools: Identified courses called "philosophy" in schools
Not available at this moment.

Case studies of philosophy teaching in secondary schools: Philosophy related teaching in schools
Not available at this moment.

Identified programmes to provide teaching materials in philosophy
Not available at this moment.

Development of Education in Tajikistan
"Formation of civil society on the basis of democratic principles and adaptation of the population to qualitatively new conditions of life demanded reform of existing and creation of new institutions of civil education. During the past 16 years of sovereignty, Tajikistan with support of number of international and foreign partner organizations was able to create initial elements of system of population civil education on democratic principles and vital skill in the sphere of tolerance, peace, healthcare culture."

National Report on Adult Education in Tajikistan
Links


[http://www.unesco.org/education/wef/countryreports/tajikistan/rapport_1.html](http://www.unesco.org/education/wef/countryreports/tajikistan/rapport_1.html)


Acknowledgements

This summary was prepared by Arthur Wolf, and comments on initial drafts were made by several experts.