Summary of the Teaching of Philosophy in Vanuatu

Philosophy in the National goals of Education
The 2001 Educational law states that the main goal of education is to develop aptitudes and inner skills to live a rich live as an individual and as a citizen of Vanuatu.¹

Primary education
Basic education consists of primary education (6 years) and lower secondary education (4 years). Primary education is compulsory from the age of 6 and lasts six years. The main subjects are:
- Languages (French and English)
- Sciences (natural, physics, and technology)
- Physical education
- Mathematics
- Arts
- Religious education

Assessment
Not available at this moment.

Case studies of philosophy teaching in primary schools: Identified courses called “philosophy” in schools
Not available at this moment.

Case studies of philosophy teaching in primary schools: Philosophy related teaching in schools
Not available at this moment.


The GER is used in the education sector and by the UN. According to the UNESCO Institute for Statistics the definition of the GER is the "total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible official school-age population corresponding to the same level of education in a given school year." Its purpose is "to show the general level of participation in a given level of education. It indicates the capacity of the education system to enrol students of a particular age group. It can also be a complementary indicator to net enrolment rate (NER) by indicating the extent of over-aged and under-aged enrolment." It is calculated by dividing "the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100."

³ Ibid.
⁴ Ibid.
⁵ http://www.ibe.unesco.org/
⁶ Ibid.

Population: 226,000¹
Gross Enrolment Ratio²
Primary: 108% (2007)
Secondary: 38% (2002)
Percentage of GDP invested in education: 9.5% (2003)³
Percentage of government expenditure invested in education: 26.7% (2001)⁴
Compulsory Education: 6-12 years⁵
Secondary education
Secondary education consists of two phases of which the lower secondary phase, which is part of basic education consists of year 7-10 and the higher secondary of years 11-13. The timetable for lower secondary education can be seen below.

<table>
<thead>
<tr>
<th>Subject</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>First language (English or French)</td>
<td>300</td>
<td>300</td>
<td>300</td>
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</tr>
<tr>
<td>Second language (French or English)</td>
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<td>180</td>
<td>180</td>
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<td>Mathematics</td>
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<tr>
<td>Social Science</td>
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<td>240</td>
<td>240</td>
</tr>
<tr>
<td>Agriculture</td>
<td>180</td>
<td>180</td>
<td>180</td>
<td>180</td>
</tr>
</tbody>
</table>

Note: Religious education is taught for 60 minutes a week

Assessment
During years 7-9, general tests are held every four to six months. At the end of year 10 a national exam is held.

Case studies of philosophy teaching in secondary schools: Identified courses called “philosophy” in schools
Not available at this moment.

Case studies of philosophy teaching in secondary schools: Philosophy related teaching in schools
Not available at this moment.

Identified programmes to provide teaching materials in philosophy
Not available at this moment.

Links
http://www.ibe.unesco.org/
http://stats.uis.unesco.org/

Acknowledgements
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Example:
Introduction to Philosophy in year 11 (First Semester - 5 periods/week)

The aims of this course are to develop in students their ability to:
• ----
• ----
• ----
• ----

Students will achieve these aims by:
• ----
• ----
• ----
• ----

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http://www.ibe.unesco.org/